



TEACHER ELIGIBILITY TEST – 2021

PAPER-II(B)

Structure and Content

i)	Child Development and pedagogy (in Special Education)	30 MCQs	30 Marks
ii)	Language I (Telugu/Urdu/Hindi/Kannad/Tamil/Odiya/ Sanskrit)	30 MCQs	30 Marks
iii)	Language ii (English)	30 MCQs	30 Marks
iv)	Category of Disability Specialization and pedagogy	60 MCQs	60 Marks
Total		150 MCQs	150 Marks

i) Child Development and pedagogy (in Special Education) (30 Marks)

Child Development:

- Growth and Development
- Theories and approaches to human development
- Individual differences
- Learning process and theories
- Sensation, Attention, Perception, Motivation and Intelligence

Pedagogy in Special Education

- Identification of Assessment of CwSN
- Types, Characteristics and Educational needs of CwSN
- Stages of teaching and learning
- Approaches of curriculum development
- Adoptions and accommodations
- Inclusive Education
- Inclusive academic instructions
- Individual Educational Plan
- Teaching Strategies and Evaluation

Education Commissions and Policy (School Education)

- Constitutional provisions on education that reflect National Ideals : Equality, liberty, secularism and social justice
- National Commissions and Policies: Education Commission (1964), NPE and POA (1986, 1992), National policy for Persons with Disabilities (2006)
- National Acts: RCI Act, 1992, PWD Act (1995), NT Act (1999), RTE Act (2009 & 2012), RPWD Act (2016)
- Programmes and schemes: IEDC (1974, 1983), SSA (2000, 2011), RMSA, 2009, IEDSS, 2009.
- International Conventions and Policies: Salamanca Declaration and Framework, 1994, UNCRPD 2006, MDG, 2015, INCHEON Strategies.

1) పఠనావగాహన:

ఎ) అపరిచిత పద్యం / అపరిచిత గద్యం

2) 6వ తరగతి నుండి 10వ తరగతి వరకూ తెలుగు వాచకాలు:

ఎ) ప్రక్రియలు - లక్షణాలు

బి) కవులు - రచయితల పరిచయం

సి) విశేషాంశాలు

డి) ఇతి వృత్తాలు

ఇ) నేపథ్యాలు

3) పదజాలం : (1 నుండి 10వ తరగతి స్థాయివరకు)

ఎ) అర్థాలు

బి) పర్యాయపదాలు

సి) నానార్థాలు

డి) వ్యుత్పత్త్యర్థాలు

ఇ) ప్రకృతి - వికృతులు

డి) జాతీయాలు

ఎఫ్) సామెతలు

4) భాషాంశాలు:

ఎ) పారిభాషిక పదాలు

(తత్సమ, తద్భవ, ఆగమ, ఆదేశాలు, కళలు, నిత్యం, వికల్పం, బహుళం, ద్రుత ప్రకృతికాలు, ఉపధ, ప్రాతి పదిక, ప్రత్యయం, భాషాభాగాలు, విభక్తులు మొదలగునవి.)

బి) సంధులు - నిర్వచనాలు

సంస్కృత - సవర్ణదీర్ఘ, గుణ, వృద్ధి, యణాదేశ సంధులు మాత్రమే

తెలుగు - అత్వ, ఇత్వ, యడాగమ, ఆమ్రేడిత, ద్విరుక్తటకార, ద్రుతప్రకృతిక, సరళాదేశ, గసడదవాదేశ సంధులు మాత్రమే

సి) సమాసాలు - నిర్వచనాలు

ద్వంద్వ, ద్విగు, తత్పురుష, కర్మధారయ, బహువ్రీహి, అవ్యయిభావ సమాసాలు.

డి) ఛందస్సు - వృత్తములు

ఇ) అలంకారాలు - శబ్దాలంకారాలు (వృత్తానుప్రాస, ఛేకానుప్రాస, లాటానుప్రాస, అంత్యానుప్రాస).
అర్థాలంకారాలు(ఉపమా, రూపక, ఉత్పేక్ష, అతిశయోక్తి)

ఎఫ్) క్రియలు రకాలు - క్షార్ధం, చేదర్ధకం మొ||వి.

జి) వాక్యాలు - భేదాలు (సామాన్య, సంయుక్త, సంశ్లిష్ట, ఆశ్చర్యార్ధక, ప్రశ్నార్ధక, కర్తరి, కర్మణి, వ్యతిరేకార్ధ వాక్యాలు). ప్రత్యక్ష, పరోక్ష కథనాలు.

Urdu: Content (30 Marks)

اردو (میتھاڈالوجی نہیں ہوگی)

- I مطالعہ کا فہم : (1) ان دیکھا نثر
(2) ان دیکھی نظم
- II جماعتِ اول تا جماعتِ ہشتم تک کی تدریسی کتابیں
(A) اصناف اور خصوصیات
(B) شعراء و ادباء کا تعارف
(C) سوانح حیات اور ادبی کارنامے
- III لفظیات (صرف کتاب میں موجود مواد)
(A) - معنی
(B) - مترادفات
(C) - ذومعنی
(D) - اضداد
(E) - محاورے
(F) - مذکر و مؤنث
- IV - زبان شناسی
(A) - تشبیہ
(B) - اسم عام اور اسم خاص کی قسمیں
(C) - تلخیص
(D) - صفت اور اس کے اقسام
(E) - ردیف ، قافیہ
(F) - سابقے اور لاحقے
(G) - حروف شمسی اور حروف قمری
(H) - فعل ، فاعل ، مفعول
(I) - رموزِ اوقاف

Hindi: Content (30 Marks)

1. अवबोध: पठित - अपठित - पद्य - गद्य।
2. कवि - काव्य - रचनाकार (लेखक) रचनाएँ
3. वर्णमाला: स्वर, व्यंजन, भेद।
शब्दभेद: रूप, परिवर्तन के आधार पर विकारी और अविकारी शब्द।
वचन, लिंग, कारक काल, विराम चिह्न संधि, समास, विलोम शब्द, समान अर्थ, भिन्नार्थ, मुहावरे, कहावतें, लोकोत्तियाँ।
4. अकर्मक - सकर्मक क्रियाएँ, वाक्य-वाक्य भेद - कतृवाच्य, कर्मवाच्य भाववाच्य, वाक्य और प्रयोग, वाक्य क्रम, घटना क्रम।
5. भारतीय काव्य शास्त्र - काव्य लक्षण, रस, छंद, अलंकार।
6. हिंदी पाठ्य पुस्तकें (द्वितीय भाषा) छटवीं से दसवीं कक्षा तक (उपवाचक और पठनहेतु सहित)

Kannada: Content (30 Marks)

- ಪಠನಾವಗಾಹನೆ :
 1. ಅಪರಿಚಿತ ಪದ್ಯ
 2. ಅಪರಿಚಿತ ಗದ್ಯ
- 3 ರಿಂದ 10 ನೇ ತರಗತಿಗಳ ಕನ್ನಡ ಪಠ್ಯಪುಸ್ತಕಗಳು, ಪೂರಕ ಪಾಠಗಳಲ್ಲಿನ ವಿಷಯಗಳು.
ಕವಿ - ಕಾವ್ಯಗಳು, ಲೇಖಕರು - ಕೃತಿಗಳ ಪರಿಚಯ
- ಪದ ಸಂಪತ್ತು :-
ಅರ್ಥಗಳು, ಸಮನಾರ್ಥಕಗಳು, ನಾನಾರ್ಥಗಳು, ವ್ಯುತ್ಪತ್ತಿ ಅರ್ಥಗಳು, ತತ್ಸಮ - ತದ್ಭವಗಳು, ನುಡಿಗಟ್ಟುಗಳು, ಲೋಕೋಕ್ತಿಗಳು.
- ಭಾಷಾಂಶಗಳು :
 1. ವ್ಯಾಕರಣ ಪಾರಿಭಾಷಿಕ ಪದಗಳು [ತತ್ಸಮ, ತದ್ಭವ, ದೇಶ್ಯ, ಅನ್ಯದೇಶ್ಯ, ಗ್ರಾಮ್ಯ ಪದಗಳು]
 2. ಸಂಧಿಗಳು : (ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತ ಸಂಧಿ) ಸಂಧಿಗಳ ಗುರುತಿಸುವಿಕೆ, ಸೂತ್ರಗಳಾನ್ವಯ.
 3. ಸಮಾಸಗಳು : ವಿಗ್ರಹ ವಾಕ್ಯಗಳನ್ನು ಗುರುತಿಸುವಿಕೆ. ವಿಗ್ರಹ ವಾಕ್ಯಗಳನ್ನು ಸಮಾಸ ಪದಗಳಾಗಿ ಜೋಡಿಸುವುದು, ಸೂತ್ರಾನ್ವಯ.
 4. ಛಂದಸ್ಸು : ವಿಧಗಳು, ಮಾತ್ರಾಗಣ, ಅಕ್ಷರಗಣ ಮತ್ತು ವೃತ್ತಗಳು
 5. ಅಲಂಕಾರ : ಶಬ್ದಾಲಂಕಾರ, ಅರ್ಥಾಲಂಕಾರ (ಉಪಮೆ, ರೂಪಕ, ಉತ್ಪ್ರೇಕ್ಷ, ದೃಷ್ಟಾಂತ)
 6. ವಾಕ್ಯಗಳ ವಿಧಗಳು (ಸಾಮಾನ್ಯ, ಸಂಯುಕ್ತ, ಮಿಶ್ರ, ಆಶ್ಚರ್ಯ, ಪ್ರಶ್ನಾರ್ಥಕ, ವಿರುದ್ಧಾರ್ಥಕ, ನಕಾರಾತ್ಮಕ, ನಿಷೇಧಾತ್ಮಕ, ಕರ್ತರಿ, ಕರ್ಮಣಿ)
 7. ಕ್ರಿಯಾಪದ - ವಿಧಗಳು [ಅಕರ್ಮಕ, ಸಕರ್ಮಕ,]

Tamil: Content (30 Marks)

- I. புரிந்துகொள்ளுதல் - விடையளித்தல்
அ) அறியாச் செய்யுள் ஆ) அறியாப் பத்தி
- II. 6 ஆம் வகுப்பிலிருந்து 10 ஆம் வகுப்பு வரை தமிழ் பாடப்புத்தகத்திலுள்ள அனைத்தும்.
அ) முறைகள் - பண்புகள் ஆ) கவிஞர், புலவர் ஆசிரியர் குறிப்பு
இ) சிறப்பு அம்சங்கள்
- III. சொல்லாக்கம் :
அ) சொற்பொருள் ஆ) ஒருசொல் பலபொருள் இ) ஒருபொருள் பலசொல்
ஈ) இருபொருள் உ) சேர்த்து எழுதுக ஊ) பிரித்து எழுதுக
ஏ) நிறுத்தற்குறிகள் ஏ) வழக்கு ஐ) வழ ஒ) மரபுத்தொடர்
ஐ) பிறமொழி சொல்லுக்கு தமிழ்ச்சொல்

Oriya: Content (30 Marks)

1. ଅବଦୋଧ ପରୀକ୍ଷଣ :-
a) ଅପରିଚିତ ପଦ୍ମ b) ଅପରିଚିତ ଗଦ୍ୟ
2. ପ୍ରଥମରୁ ଅଷ୍ଟମ ଶ୍ରେଣୀ ପଢ଼ୁଥିବା ଯାହିତ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ଅନ୍ତର୍ଗତ :-
a) ଯାହିତ୍ୟର ବିଭିନ୍ନ ବିଭାଗର ସଂକ୍ଷିପ୍ତ ବର୍ଣ୍ଣନା b) କବି /ଲେଖକ ପରିଚୟ
c) ବିଷୟବସ୍ତୁର ବର୍ଣ୍ଣନା
3. ଶବ୍ଦ ଭଣ୍ଡାର :-ପାଠ୍ୟପୁସ୍ତକ :-
a) ଶବ୍ଦାର୍ଥ b) ପ୍ରତିଶବ୍ଦ c) ଭିନ୍ନାର୍ଥ ବଦୋଧକ ଶବ୍ଦ
d) ଭିନ୍ନ ଜାତୀୟ ଶବ୍ଦ e) ବିପରୀତାର୍ଥ ବଦୋଧକ ଶବ୍ଦ f) ସମୋଚ୍ଚାରିତ ଶବ୍ଦ
g) ଯୁଗ୍ମ ଶବ୍ଦ h) ପଦ୍ୟ, ଗଦ୍ୟ ରୂପ i) ଏକ ପଦରେ ପ୍ରକାଶ କର
j) ଲିଙ୍ଗ, ବଚନ, ପୁରୁଷ, ରୂପ, ଲଘୋକବାଣୀ, ଶୁଦ୍ଧ ଶବ୍ଦ
4. ଭାଷା ପ୍ରକରଣ :-
a) ତତ୍ସମ, ତଦ୍ଭବ, ଦଶେନ, ବଦୈଶେକ ଶବ୍ଦ
b) ପଦ ପ୍ରକରଣ - ବିଶେଷ୍ୟ, ବିଶେଷଣ, ସର୍ବନାମ, କ୍ରିୟା ଓ ଅବ୍ୟୟ ପଦ
c) ସନ୍ଧି - ସ୍ୱର ସନ୍ଧି, ବ୍ୟଞ୍ଜନ ସନ୍ଧି, ବିଷୟର ସନ୍ଧି
d) ସମାସ - ଦନ୍ଦ, ଦ୍ୱିଗୁ, ତତ୍ପୁରୁଷ, କର୍ମଧାରୟ, ଅବ୍ୟୟୀଭାବ ବହୁବ୍ରୀହି
e) ଛନ୍ଦ - ସଂକ୍ଷିପ୍ତ, ସ୍ୱରୂପ, ପ୍ରକାର ଭେଦ, ଲକ୍ଷଣ
f) ଅଳଂକାର - ଶବ୍ଦାଳଂକାର(ଅନୁପ୍ରାସ, ଯମକ, ଶ୍ଳଷ) ଅର୍ଥାଳଂକାର(ଉପମା, ରୂପକ, ଉଚ୍ଚ ପ୍ରକେଷା)
g) ବାକ୍ୟ-ପ୍ରକାର ଭେଦ(ସରଳ, ଯତୀଗିକ, ଜଟିଳ ଓ ମିଶ୍ରବାକ୍ୟ), ପ୍ରତ୍ୟୟ, ପରୋକ୍ଷଭକ୍ତି

Sanskrit: Content (30 Marks)

1. **पठनावगमनम्:** परिचितश्लोकः - प्रश्नाः
परिचितगद्यम् - प्रश्नाः
2. **कवयः - काव्यम् - रचयितारः - रचनाः ।**
3. **पाठ्यप्रक्रियाः** पद्य - गद्य - चम्पू - दण्डक - शतक - आत्मकथा - इत्यादयः
4. **पाठ्यांशाधारितप्रश्नाः**
5. **भाषांशाः** समानार्थक
विरुद्धार्थक
सन्धि
समास
छन्दः
अलङ्कारः
विभक्ति

iii. Language - II (English)

English : (Content and Methodology) (Marks: 30)

VOCABULARY	LEVEL OF TESTING
Synonyms	Identification
Antonyms	Identification
Homophones	Identification
Homonyms	Identification
Spelling	Spelling
Phrasal Verbs	Identification of Meaning
Word Formation	Suffixes and Prefixes
GRAMMAR	LEVEL OF TESTING
Helping Verbs	Forms, Contractions
Modal Auxiliaries	Form, Function & Contractions
Ordinary Verbs	Form, Function & Contractions
Articles	Use of Articles
Prepositions	Simple Prepositions Including Prepositions following Certain Words
Clauses	Main Clauses, sub-ordinate Clauses, Noun Clauses, If Clauses, Relative Clauses
Sentence Structures	Basic Sentence Structures
Degrees of Comparison	Form, Function, Construction, Transformation
Language Functions	Language Functions with social norms (School and domestic context)
Question Tags	Imperatives and Statements
Types of Sentences	Types of Sentences
Direct Speech & Indirect Speech	Statements, Questions, Imperatives
Active Voice & Passive Voice	Active Voice & Passive Voice
Tenses	Use of tenses and framing including IF conditionals Type 1 &3
Agreement between subject & Verb	Agreement between subject & Verb
Word Order	Word Order in a phrase or a sentence
Parts of Speech	Nouns, Pronouns, Adjectives, Adverbs, Conjunctions - Types and functions
Linkers	Linkers
Transformation of Sentences	Simple, Compound and Complex Sentences
Common Errors	Based on all Vocabulary and Grammar Topics
MECHANICS OF WRITING	LEVEL OF TESTING
Punctuation and Capitalization	Use of capital letters, comma, full stop, question mark and exclamation mark
DISCOURSES	LEVEL OF TESTING
Writing of Discourses	Letter Writing, Diary writing, Description
DICTIONARY SKILLS	LEVEL OF TESTING
DICTIONARY SKILLS	DICTIONARY SKILLS
READING COMPREHENSION	LEVEL OF TESTING
Prose	Prose (general)

iv) Category of Disability Specialization and pedagogy (60 Marks)

AUTISM SPECTRUM DISORDERS :

Introduction to Autism Spectrum Disorders (ASD), Types and Characteristics, Related Disorders, Identification and Assessment, ASD- Differential Assessment Development of Curriculum, Curriculum Development and Teaching, Curricular Focus for Children with ASD, Curricular Adaptation for Inclusive Education of Children with ASD, Methods of Evaluating Children with ASD. Developmental Approach, Behavioural Approach, Cognitive Approach, Social Approach, Teaching Methods and Strategies. Etiological Aspects, Communication Aspects, Sensory Motor Aspects, Assistive Technology (AT) and Assistive Devices (AD), Need Assessment and Planning for Assistive Technology Transition from adolescence to adulthood for a person with ASD, Preparedness for Adulthood, Needs and role of Family and Community, Practicum/ Field Engagement

HEARING IMPAIRMENT :

Early Identification of Hearing Loss: Need and Strategies, Audiological Assessment, Assessment of Language & Communication, Assessment of Speech, Educational Assessment and Identification of Needs. Curriculum and Its' Designing, Developing Literacy Skills: Reading, Developing Literacy Skills, Curricular Adaptation, Curricular Evaluation. Need & Strategies for Early Intervention of Hearing Loss, Auditory Learning (AVT & Auditory Training) & Speech Reading, Speech Intervention Strategies, Communication and Language Teaching Strategies, Educational Intervention Strategies Listening Devices and Classroom Acoustics, Technology for Management for Speech, Technology Facilitating Language & Communication, Technology Facilitating Education, Resource Mobilisation for Technology Psychosocial Aspects and Disability, Family Needs, Family Empowerment.

LEARNING DISABILITY :

Introduction to Learning Disability (LD), Types of LD, Assessment of LD, Domains of Assessment, Assessment of Curricular Areas Curriculum Design, Curriculum Hierarchies, Instructional Planning, Adaptation, Modification, Accommodation, Assessment & Evaluation Conceptual Framework of Educational Interventions, Educational Interventions for Processing Deficit, Reading and Writing Interventions, Interventions for Mathematics, Intervention in Life Skills Concept of Technology, Learning Needs of CWLD, Technology for Presentation & Expression (Input and Output), Technology for Classroom Engagement, Trends & Issues in Using Technology Overview of Psycho-social Domains, Family Dynamics, Nurturing Social Emotional Wellbeing.

MENTAL RETARDATION/INTELLECTUAL DISABILITY:

Intellectual Disability - Nature and Needs, Assessment, Assessment at Pre-School and School levels, Assessment at Adult and Vocational levels, Assessment of Family Needs Curriculum Designing, Curriculum at Pre-School and Primary School level, Curriculum at Secondary, Pre-and Vocational level, Curriculum Adaptations, Curriculum Evaluation Intervention, Individualised Education Programme, Teaching Strategies and TLM, Intervention for Mal-adaptive Behaviour, Therapeutic Intervention. Technology in Education and Instruction, Use of Multimedia in Education, Technology Based Instructions, Application of Technology Family, Psycho-Social Issues, Involving Families, Adolescent Issues, CBR and CPP (Community People Participation)

MULTIPLE DISABILITIES:

Introduction to Multiple Disabilities, Identification and Assessment of Persons with Multiple Disabilities, Physical and functional Assessment, Developmental and Behavioral Aspects in Relation to Multiple Disabilities, Hearing, Speech, Language and Communication Aspects. Introduction to Curriculum Development, Curriculum Development at Various Stages, Curricular and Co-curricular Material Adaptation, Classroom Management, Evaluation Early Intervention, Therapeutic Intervention Strategies, Teaching Methods, Techniques and Strategies, Universal Design in Learning, Teaching Methods, Approaches and Strategies for Sensory Impairment Introduction to Assistive Technology (AT), Assistive Technology for Communication, Academic Learning and Assistive Living, Assistive Technology to Support Universal Design for Learning (UDL), Assistive Technology to Enhance Social Skills, Orientation and Mobility, Access to Computer . Attitudes and Stress, Role of family, Working with Family having Children with Disability, Community Resource Mobilization, Access

VISUAL IMPAIRMENT :

Anatomy and Physiology of Human Eye, Types of Visual Impairment and Common Eye Disorders, Implications of Visual Impairment and Needs of Visually Impaired, Identification and Assessment of Visual Impairment, Assessment of Learning Needs of Children with VIMD Concept and Types of Curriculum, Teaching Functional Academic Skills, Teaching of Independent Living Skills, Curricular Adaptation, Curricular Activities Theoretical Perspectives, Mathematics, Science, Social Science, Teaching of Children with Low Vision Introducing Educational and Information Communication Technology Adaptive Technologies, Access to Print for the Visually Impaired, Assistive Technologies for the Visually Impaired with Reference to School Subjects and Low Vision, Computer-Aided Learning Family of a Child with Visual Impairment, Parental Issues and Concerns, Rehabilitation of Children with Visual Impairment, Meeting the Challenges of Children with Visual Impairment.

1 to 6 Classes New Text Books and 7 to 10 Old Text Books