

S.S.C PUBLIC EXAMINATIONS -2024-25

THIRD LANGUAGE - ENGLISH

MODEL PAPER-1

Time:3.15 hours

Max Marks: 100

Instructions:

1. The question paper has 37 questions in three sections (A, B and C)
2. Answer all the questions in a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
4. Answer all the questions of SECTION-B (Grammar & Vocabulary) in the same order at one place in your answer book.

SECTION-A: READING COMPREHENSION

(Question 1-5): Read the following passage carefully.

It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the northeast huge mountains of clouds could be seen approaching. The air was fresh and sweet. The man went out for no other reason than to have the pleasure of feeling the rain on his body, and when he returned he exclaimed, "These aren't raindrops falling from the sky, they are new coins. The big drops are ten-cent pieces and the little ones are fives."

(A Letter to God)

5X2=10M

Now answer the following questions.

1. What had Lencho predicted?

.....

2. Why did Lencho go out for?

.....

3. What figure of speech is used in the phrase 'mountains of clouds'?

()

- A) simile
- B) Metaphor
- C) Personification

4. Why did Lencho feel the raindrops as new coins?

()

- A) Because he would get coins if his crops grew well by the rainwater
- B) Because he would sell the rainwater and get money
- C) Because the raindrops were shining like new coins

5. The above passage is about

()

- A) Lencho's aspiration for new coins
- B) Lencho's aspiration for pleasant weather
- C) Lencho's aspiration for rain

(Question 6-10): Read the following stanza carefully.

*He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,*

*In his quiet rage.
He should be lurking in shadow,
Sliding through long grass
Near the water hole
Where plump deer pass.*

(A Tiger in the Zoo)
5X1=5M

Now answer the following questions.

6. Where is the tiger according to the first stanza?

.....

7. What is the phrase 'the few steps' refer to?

.....

8. What is the figure of speech used in the line 'in his quiet rage'? ()

- A) consonance
- B) simile
- C) personification

9. Which animal passes near the water hole? ()

- A) deer
- B) fawn
- C) tigress

10. Why is the tiger lurking in shadow? ()

- A) to take a rest
- B) to catch its prey
- C) due to fear of other animals

(Question 11-15): Read the following passage carefully.

Griffin, the scientist, had carried out experiment after experiment to prove that the human body could become invisible. Finally, he swallowed certain rare drugs and his body became as transparent as a sheet of glass — though it also remained as solid as glass. Brilliant scientist though he was, Griffin was rather a lawless person. His landlord disliked him and tried to eject him. In revenge, Griffin set fire to the house. To get away without being seen he had to remove his clothes.

(Foot Prints Without Feet)

Choose the appropriate answer from the options given.

5X1=5M

11. What was Griffin trying to prove with his experiments?

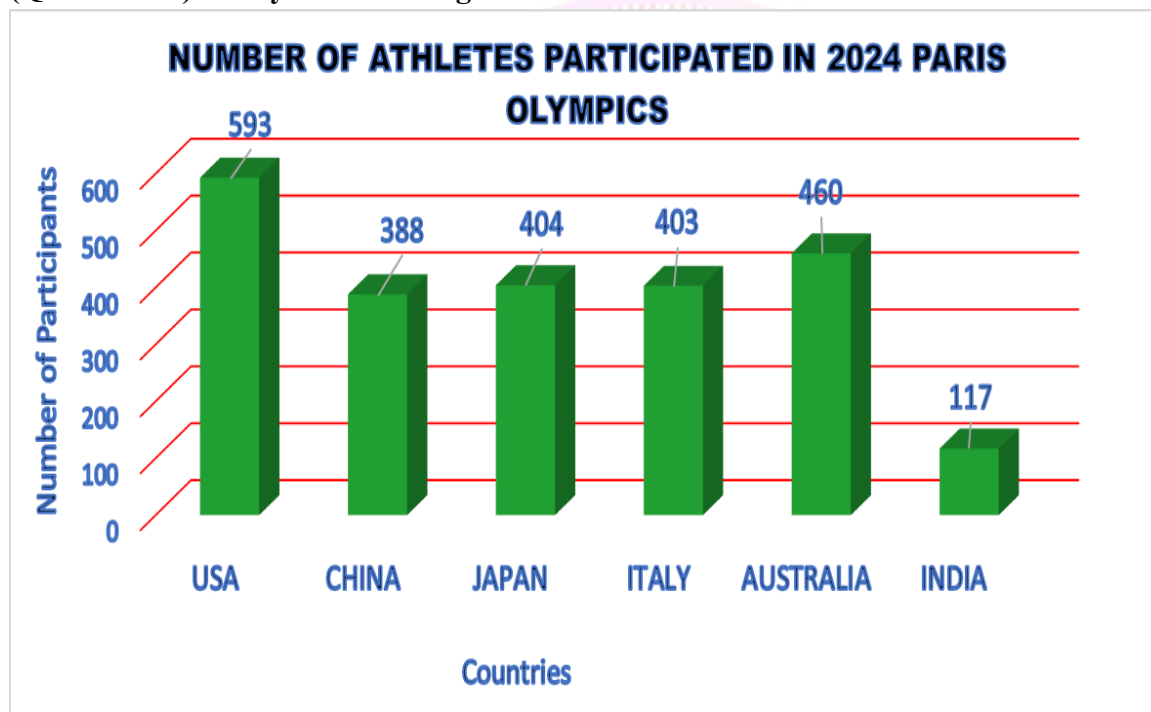
- A) How to make glass
- B) How to make the human body invisible
- C) How to create new clothes

12. What happened to Griffin's body after he took the drugs?

- A) It became invisible like glass
- B) It became heavy like stone
- C) It became soft like water

13. How did Griffin's landlord feel about him?
- A) He liked him
 - B) He disliked him
 - C) He didn't know him
14. What did Griffin do to the landlord's house?
- A) He cleaned it
 - B) He set it on fire
 - C) He left it quietly
15. Why did Griffin take off his clothes?
- A) To be invisible while escaping
 - B) To change his appearance
 - C) To look cleaner

(Question 16): study the following table.



Now, answer the following questions.

5X1=5M

- i) What is this bar graph about?
.....
- ii) How many countries are shown in the above diagram?
.....
- iii) The highest number of participants are from ()
- A) USA
 - B) China
 - C) Japan
- iv) Which of the following countries has sent 460 participants? ()

- A) Italy
- B) Australia
- C) India

v) Which of the following statements is correct? ()

- A) China has more participants than Japan.
- B) India represents the least number of participants
- C) The participants from Japan and Italy are the same.

(Question 17): Read the following passage carefully.

5X1=5M

It was a bright sunny morning. Neha decided to go for a walk in the park. She quickly got ready, put on her sneakers, and left her house. As she reached the park, she noticed the fresh air and the sound of birds chirping. Neha began walking along the path lined with trees, enjoying the peaceful surroundings. After walking for a while, she sat on a bench to rest. While sitting, she watched children playing and people jogging by. Feeling refreshed, Neha stood up and headed home with a smile on her face.

Now, arrange the following jumbled sentences into a meaningful order.

- a. After walking for a while, she sat on a bench to rest.
- b. Neha stood up and headed home with a smile on her face.
- c. Neha quickly got ready, put on her sneakers, and left her house.
- d. While sitting, she watched children playing and people jogging by.
- e. Neha began walking along the path lined with trees, enjoying the peaceful surroundings.

SECTION-B: GRAMMAR & VOCABULARY

18. Combine the following sentences using 'whose'

2M

Lencho was filled with sadness. His cornfield was totally destroyed.

.....

19. Change the following sentences into 'Passive Voice'.

2M

He has turned his aeroplane slowly.

.....

20. Change the following into Reported Speech.

2M

Nelson Mandela said to the audience, "We have achieved our political emancipation."

.....

21. Fill in the blanks with the suitable prepositions given in the brackets.

2X1=2M

- a. The form has to be signed (by, at, on) you.
- b. He stood in the middle of the field and said (for, to, at) his sons.

22. Edit the following passage.

4X1=4M

In some <u>part</u> (a) of our country,	a)
there <u>is</u> (b) frequent reports about Unidentified Flying	b)

Objects <u>who</u> (c) people claimed to have seen flying in the sky. They are <u>believe</u> (d) to be spaceships carrying aliens from other planets.	c) d)
--	----------------------

23. Fill in the blanks with suitable articles. 2X1=2M

- a. Lencho was ox of a man.
b. Owning a pet is lifetime commitment.

24. Change the following into Repeated Action in the past using 'Would/Used to'. 2X1=2M

- a. Every evening, she listened to her favourite radio show.
.....
b. On Sundays, our family gathered for a big lunch.
.....

25. Rewrite the sentences into a single sentence using Noun-modifiers. 2X1=2M

- a. John read a book. The book was exciting.
.....
b. She wore a coat. The coat had a cosy lining.
.....

26. Give a piece of suitable advice for the situation given below. 2M
Your younger sister is not showing interest in English. Ask her to read English Storybooks.
.....

27. Read the paragraph and write the synonyms of the underlined words choosing the words given in the box. 4X1=4M

Unexpectedly, slowly, look like, assemble, blossoms, Pleased

With a satisfied (a) expression he regarded the field of ripe corn with its flowers, (b) draped in a curtain of rain. But suddenly (c) a strong wind began to blow and along with the rain very large hailstones began to fall. These truly did resemble (d) new silver coins. The boys, exposing themselves to the rain, ran out to collect the frozen pearls.

- a) b) c) d)

28. Read the following paragraph and write the antonyms of the underlined words. 4X1=4M

The sun was now (a) ascending the sky, blazing on his ledge that faced the south (b). He felt the heat (c) because he had not eaten since the previous (d) nightfall.

- a) b) c) d)

29. Fill in the blanks with the right form of the words given in the brackets. 2X1=2M

Coorgi homes have a _____ a) (*tradition, traditional, traditionally*) of hospitality, and they are more than willing to _____ b) (*recounted, recount, recounting*) numerous tales of valour related to their sons and fathers.

30. Complete the following words with the correct Prefixes and Suffixes given in the brackets. **2X1=2M**

- a. Valli used 'Proud, Proud' to express her _____ **approval (dis/un).**
- b. Educa _____ (**tion/sion**) is the key to unlock the golden door of opportunity.

31. Find the wrongly spelt word and write the correct spelling. **2X1=2M**

- a. truly field flight locusts **Ans:**
- b. replied ledg faith wrinkle **Ans:**

32. Read the following dictionary entry of the word given below. **2X1=2M**

ram·ble /'ræmbəl/ *verb, noun*
■ verb 1 [I] + **adv./prep.** (especially BrE) to walk for pleasure, especially in the countryside: *We spent the summer rambling in Ireland.* **2** [I] to talk about sb/sth in a confused way, especially for a long time: *He had lost track of what he was saying and began to ramble.* ◇ ~ (**on**) (**about sb/sth**) *What is she rambling on about now?* **3** [I] (+ **adv./prep.**) (of plants) to grow in many different directions, especially over other plants or objects: *Climbing plants rambled over the front of the house.* ➞ see also RAMBLING

Now answer the following questions by using the information above.

- a. What is the second meaning of the word 'ramble'?
- b. What are the different parts of speech of the word 'ramble'?

33. Use the following expressions in sentences of your own. **2X1=2M**

- a. Phrasal verb: 'ramble on'
.....
- b. Idiomatic Expression: 'Caught my eye'
.....

34. Match the following. **4X1/2=2M**

- | Part-A | Part-B | |
|-------------------|--------------------------------------|--|
| 1. Stay in | () A) Go straight to the topic | |
| 2. Plunge in | () B) Escape from the place | |
| 3. Fly the coop | () C) Have a good relationship with | |
| 4. Get along with | () D) Stay indoors | |

SECTION-C: CREATIVE EXPRESSION

- 35 A) You have read the lesson – Nelson Mandela: Long Walk to Freedom. Imagine you are a news reporter on a television channel. You have got a chance to meet Nelson Mandela to interview him to know about his success and the troubles he faced to make South Africa a free nation.** **10M**

Hints : Nelson Mandela becoming president – his difficulties in abolishing the apartheid system – Mandela's imprisonment - support given to Mandela – Mandela's message to the Youth – etc.,

(or)

- 35 B) In the lesson 'A Letter to God', Lencho wrote a letter to God like this. The content of the letter is given below. Read it and answer the given question.**

"God: Of the money that I asked for, only seventy pesos reached me. Send me the rest since I need it very much. But do not send it to me through the mail because the post office employees are a bunch of crooks. Lencho."

On reading the content of the above letter, which reached the post office, the postmaster was shocked and had no expression. **Now, think that you are the postmaster and write a diary entry reflecting on Lencho's letter given above.**

- 36 A) In recent times, the public has been facing hazardous sound pollution due to the DJ boxes arranged on religious festivals like Vinaka Chavithi and Durgastami.**

Now, write a letter of complaint to the local S.I. of police explaining the threatening danger to the public due to the unbearable heavy sounds of the DJ boxes.

10M

Hints: noise disturbance – impact on residents – request for action: for a balance between the celebration and maintaining a peaceful environment for the residents. – understand the urgency of the issue and take prompt action.

(Or)

- 36 B) In the story of 'His First Flight', the young seagull felt certain that his wings would never support him in flying over the great expanse of the sea stretched down beneath. It was only because of a lack of confidence. Despite his parents', and siblings' encouragement, in the beginning, the young seagull could not take his flight. However, it could do it finally. It is only because of a lack of confidence in oneself.**

Now, prepare a Script for a Speech on how to build confidence in oneself to make successful attempts.

- 37 A) Read the following passage carefully focussing on the underlined parts.**

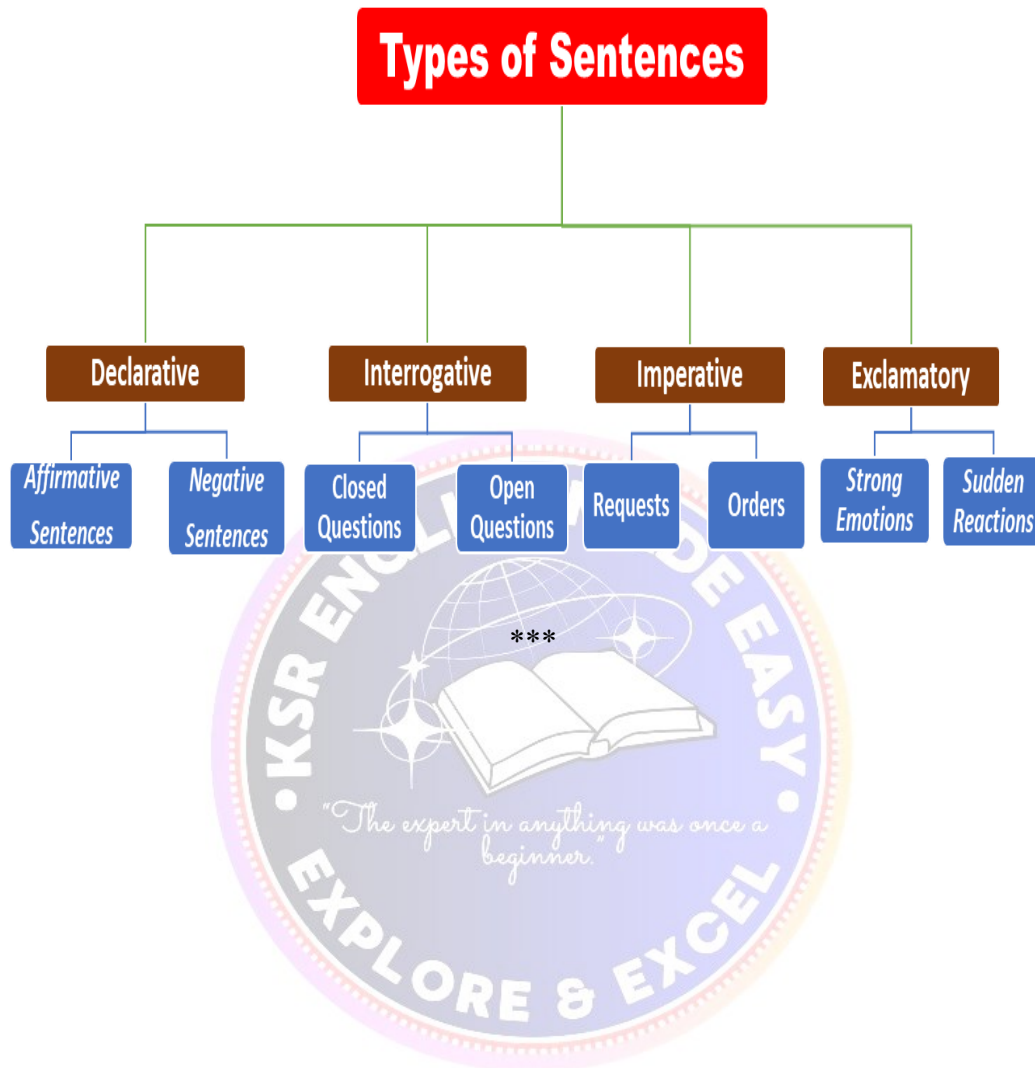
The safe (A) was not going to be hard to open. After all, he had lived with locks and safes (B) all his life. The burglar alarm was poorly built. He went into the hall to cut its wire. (C) He came back and sneezed loudly as the smell of the flowers came to him again.

How foolish people are (D) when they own valuable things, Horace thought. A magazine article had described this house, giving a plan of all the rooms and a picture of this room. The writer had even mentioned that the painting (E) hid a safe!

Now frame 'Wh..' questions to get the underlined parts as answers. 10M

(or)

37 B) Study the following Tree diagram and write a few paragraphs based on the information given in it.



Answers of MODEL PAPER-1

Sec-A Reading Comprehension

1. Lencho had predicted big drops of rain
2. Lencho went out for no other reason than to have the pleasure of feeling the rain on his body.
3. B
4. A
5. C
6. In a cage
7. 'the few steps' refers to the limited space in the cage.
8. C) Personification
9. A) deer
10. B) to catch its prey
11. B) How to make the human body invisible
12. A) It became invisible like glass
13. B) He disliked him
14. B) He set it on fire
15. A) To be invisible while escaping
16. i) About the number of athletes participated in the 2024 Paris Olympics
ii) Six
iii) A) USA
iv) B) Australia
v) B) India represents the least number of participants
17. **Correct Order:** c, e, a, d, b

SECTION-B Grammar and Vocabulary

18. Lencho, **whose cornfield was totally destroyed,** was filled with sadness.
19. His aeroplane **has been turned** by him slowly.
20. Nelson Mandela **told** the audience **that they had achieved their** political emancipation.
21. a) by b) to
22. a) parts b) are c) which d) believed
23. a) an b) a
24. a) Every evening, she **would listen** to her favourite radio show. (or)
Every evening, she **used to listen** to her favourite radio show.
b) On Sundays, our family **would gather** for a big lunch. (or)
On Sundays, our family **used to gather** for a big lunch.
25. a) John read **an exciting** book.
b) She wore a coat **with a cosy lining.**
26. You **should read** English story books. / You **had better read** English story books.
27. a) satisfied = please
b) flowers = blossoms
c) suddenly = unexpectedly
d) resemble = look like
28. a) now X then
b) south X north

- c) heat X cold
d) previous X next / later
29. a) tradition
b) recount
30. a) disapproval
b) Education
31. a) ~~truly~~ → truly
b) ~~ledge~~ → ledge
32. a) to talk about sb/sth in a confused way, especially for a long time.
b) noun, verb
33. a) ramble on : She **rambled on** for an hour without telling the point.
b) caught my eye: The beautiful painting **caught my eye**.
34. 1) D 2) A 3) B 4) C

SECTION-C

Creative Expression

35(A) Answer:

NR-News Reporter; NM-Nelson Mandela

NR : Mr. Mandela, it's such an honour to meet you. Congratulations on becoming president!

NM : Thank you. It's a great moment for South Africa.

NR : Can you tell us a bit about your journey to end apartheid?

NM : It was a long and difficult journey. We faced many obstacles.

NR : What kind of obstacles?

NM : Harsh laws and inequality affected my people deeply.
I saw their suffering, and I knew I had to stand up.

NR : That sounds challenging. How did you feel during those times?

NM : There were moments of sadness, but I stayed hopeful. I believed in our dream of freedom.

NR : You were in prison for 27 years. How did you manage that?

NM : The prison was very hard. But I kept my spirit strong. I thought of the people and our goal.

NR : Wasn't it terrifying at times?

NM : Yes, I was afraid sometimes. But courage is about facing fear, not being without it.

NR : Did you have support from others?

NM : Yes. Many stood with me, both men and women. Their bravery inspired me.

- NR** : Now that apartheid has ended, what do you hope for South Africa?
- NM** : I hope for a united South Africa. A nation where everyone has equal rights and respect.
- NR** : What message would you give young South Africans?
- NM** : I would tell them to believe in justice. Work together, and don't let fear hold you back.
- NR** : Thank you, Mr. Mandela. Your story is truly inspiring.
Thank you.
- NM** : Let's continue working for a better future for all.

(OR)

35(B) Answer:

15th June, 20XX
Monday
9:30 P.M.

Dear Diary,

Today at work, something really funny happened. I work at the post office, and we get all sorts of letters. But today, we got one that made me laugh. It was from a guy named Lencho, who strangely wrote a letter to God!

In the letter, Lencho was upset because he only got seventy pesos out of the money he asked for. He said he really needed the rest but didn't want to receive it through the mail because he thought we were all crooks. Can anyone believe this?

Reading that made me smile. Is there anyone who writes a letter to God complaining about us? But it also made me wonder why Lencho felt that way. Was he really in trouble? Can't he understand that God won't send any money?

Anyway, I can't do anything about it. I just filed the letter away with the others. It's definitely a story I'll remember!

Postmaster

36(A) Answer:

[Station]
[Date]

[Your Name]
[Your Address]
[Phone Number]

To
The Sub Inspector of Police,
[Station Address]

Subject: Complaint Regarding Disturbance Due to Loud DJ Noise During Vinayaka Chavithi Celebrations

Dear Sir/Madam,

I hope this letter finds you well. I am writing to formally raise a concern regarding the loud and disruptive noise caused by the DJ boxes during the ongoing Vinayaka Chavithi celebrations in our locality, specifically in [mention the name of your area or locality]. While I completely respect and understand the cultural significance of these festivals, the excessive volume of the music has been causing considerable disturbance to the residents, particularly during the late hours.

The DJ sounds, which are often heard at very high decibels, have been ongoing for several hours each day and night. This not only affects the peace of mind of the people in the area but also disturbs families, children, elderly residents, and working professionals who find it difficult to rest or concentrate due to the noise. The constant disturbance is leading to sleepless nights, stress, and even health-related issues, especially among the elderly and young children in the neighbourhood.

Furthermore, this issue is not limited to just one or two instances but has been a recurring problem during the celebrations, even beyond the acceptable time limits. We understand that festivals are an important part of our cultural and religious traditions, but it is equally important to strike a balance between celebration and maintaining a peaceful environment for the residents of the area.

In light of the above, I kindly request that your department take immediate action to address this concern. I urge you to ensure that the volume levels of the music systems are regulated and that noise restrictions are enforced, particularly during late evening and night hours. A friendly reminder or guidance to the organizers about adhering to the prescribed noise limits would go a long way in ensuring that the celebrations remain joyful for all, without causing unnecessary distress to the residents.

I trust that you will understand the gravity of this matter and take prompt action to resolve it. Your cooperation in maintaining the peace and tranquillity of our neighbourhood will be highly appreciated by all the residents here.

Thank you for your attention to this matter. I look forward to a quick resolution.

Yours sincerely,
[Your Name]

36(B) Answer:

Script for Speech on 'How to Build Confidence in Oneself'

Good morning, everyone!

Today, I am here to talk about building confidence. Confidence is very important. Without it, we often doubt ourselves. Just like the young seagull in the story “His First Flight,” we feel afraid to take big steps.

So, how can we build confidence?

Believe in Yourself

Start by trusting your abilities. Know that you have unique strengths. Remind yourself that everyone makes mistakes. It’s okay to try and fail. That’s how we learn.

Set Small Goals

Don’t aim for something too big right away. Take small steps. For example, if you want to get better at public speaking, start by speaking in front of a few friends. Small goals help us feel capable.

Practice, Practice, Practice

Confidence comes from practice. When we practice, we become more skilled and sure of ourselves. Think of it as building muscles. The more we practice, the stronger we get.

Positive Self-Talk

Tell yourself, “I can do this.” Encourage yourself with kind words. Push away negative thoughts. Believe that you can improve and succeed.

Learn from Mistakes

Remember, mistakes are normal. Don’t be too hard on yourself. Each mistake teaches us something new. Focus on the lesson, not the failure.

Surround Yourself with Supportive People

Friends and family can lift us up. Talk to people who encourage you. They remind you of your strengths and help you feel brave.

In conclusion, confidence is not something we are born with. It grows with time and effort. Believe in yourself, take small steps, and stay positive. Remember, just like the young seagull, you too can fly!

Thank you!

37(A) Answers:

- A) What was not going to be hard to open?
- B) Why did he go into the hall?
- C) What did the narrator live with all his life?
- D) What did Horace think about the people owning valuable things?
- E) What hid a safe?

37(B) Answer:

Description of the Tree Diagram

1. Introduction

The tree diagram categorizes types of sentences into four main groups, each serving a unique purpose in communication. Understanding these categories helps us use sentences effectively to express statements, ask questions, give commands, and convey strong emotions.

2. Description

The diagram breaks down sentences into four main types: declarative, interrogative, imperative, and exclamatory. Each category serves a specific function:

- **Declarative sentences** make statements or present facts. They are divided into **affirmative** statements, like "She is going to the park," and **negative** statements, like "She is not going to the park."
- **Interrogative sentences** ask questions, further divided into **closed questions** that seek "yes" or "no" responses, like "Is it raining?" and **open questions** that require more detailed answers, like "Why is it raining?"
- **Imperative sentences** issue commands, instructions, or requests. These include **requests**, such as "Please help me with this task," and **orders**, like "Finish your homework."
- **Exclamatory sentences** express strong emotions or reactions, with examples like "What a wonderful surprise!" and "Look out!"

3. Analysis

Each type of sentence structure has a distinct purpose. Declarative sentences are essential for sharing information or opinions. Interrogative sentences encourage interaction by gathering information. Imperative sentences are useful in directing actions, whether by request or command. Exclamatory sentences add emphasis and convey urgency or intense feelings. The tree diagram's structure allows us to visually understand these divisions and their unique functions in everyday communication.

4. Conclusion

The tree diagram effectively organizes sentence types into clear categories, showing how each serves specific purposes. By categorizing sentences in this way, the diagram helps us recognize how we use different sentence types to communicate effectively, depending on our needs—whether to inform, inquire, direct, or express emotion.

End of Model Paper-1 Answers