

S.S.C PUBLIC EXAMINATIONS -2024-25
THIRD LANGUAGE - ENGLISH
MODEL PAPER-2

Time: 3.15 hours

Max Marks: 100

Instructions:

1. The question paper has 37 questions in three sections (A, B and C)
2. Answer all the questions in a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
4. Answer all the questions of SECTION-B (Grammar & Vocabulary) in the same order at one place in your answer book.

SECTION-A: READING COMPREHENSION

(Questions 1-5): Read the following passage carefully.

TENTH May dawned bright and clear. For the past few days, I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil.

The ceremonies took place in the lovely sandstone amphitheatre formed by the Union Buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-racial government.

(Nelson Mandela: Long Walk to Freedom)

Now answer the following questions:

5X2=10M

1. Who is the speaker of the above lines?

.....

2. Why did the dignitaries attend the inauguration?

.....

3. What is the inaugural function?

()

- A) South Africa's new presidential inauguration
- B) Inauguration of African National Congress
- C) Inauguration of a new political party in South Africa

4. What is the venue of the inauguration?

()

- A) Buildings of African National Congress
- B) Union buildings of Durban
- C) Union buildings of Pretoria

5. Who was ruling South Africa before Nelson Mandela

()

- A) The Black race
- B) The White race
- C) Both

(Question 6-10): Read the following stanza carefully.

*The way a crow
Shook down on me*

*The dust of snow
From a hemlock tree
Has given my heart
A change of mood
And saved some part
Of a day I had rued.*

(Dust of Snow)

5X1=5M

Now, answer the following questions.

6. What does the crow do in the poem?

.....

7. Which tree does the dust of snow fall from?

.....

8. Which word best describes the speaker's initial mood? ()

A) Joyful B) Sorrowful C) Indifferent

9. What does the crow shake down from the hemlock tree? ()

A) Leaves B) Snow C) Flowers

10. How does the speaker feel after the dust of snow falls on him? ()

A) Angry B) Pleased C) Unaffected

(Question 11-15): Read the following passage carefully.

Max was slender, a little less than tall, with features that suggested slightly the crafty, pointed countenance of a fox. There was about him — aside from the gun — nothing especially menacing. "The report," he murmured. "The report that is being brought to you tonight concerning some new missiles. I thought I would take it from you. It will be safer in my hands than in yours."

(The Midnight Visitor)

5X1=5M

Now, choose the appropriate answer from the options given.

11. How was Max described physically?

A) Tall and muscular
B) Slender and a little less than tall
C) Short and stocky

12. What did Max's countenance slightly resemble? ()

A) A wolf
B) A fox
C) A lion

13. What item did Max have with him that could be considered menacing? ()

A) A knife
B) A rope
C) A gun

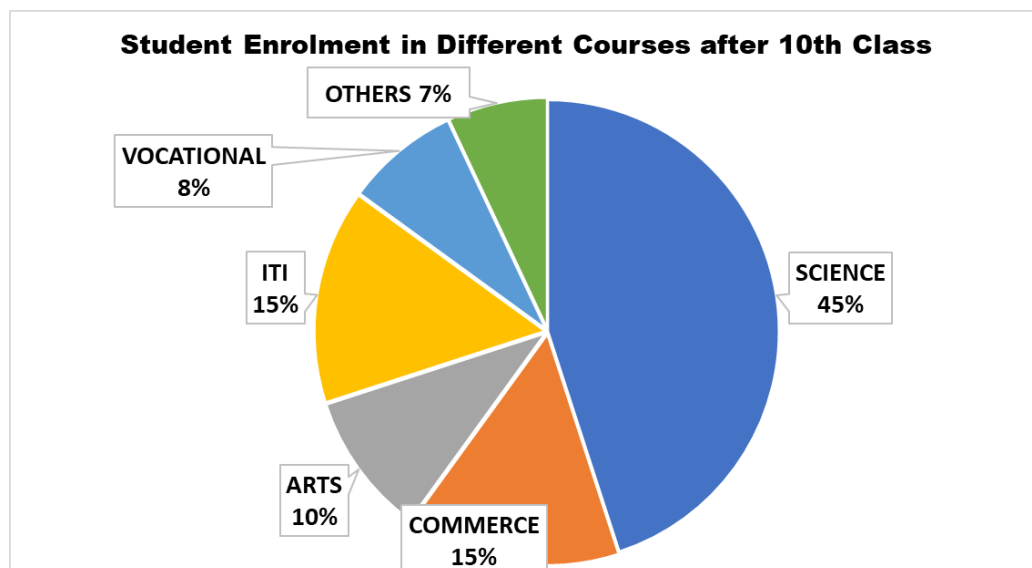
14. What does Max want to take from the other person? ()

A) A key
B) A report
C) A map

15. What is the subject of the report Max mentions? ()

A) New military strategies
B) New missiles
C) New espionage techniques

(Question 16): study the following Diagram.



Now, answer the following questions.

5X1=5M

i) What is this pie chart about?

.....

ii) Which course has the highest demand?

.....

iii) per cent of students opt for vocational courses?

()

- A) 8
- B) 7
- C) 15

iv) Which of the following courses is chosen by 15% of students?

()

- A) Arts
- B) Science
- C) Commerce & ITI

v) Which of the following statements is correct?

()

- A) Commerce and Arts are equally chosen.
- B) The enrolment in Commerce equals that of Vocational and Other Courses combined.
- C) Most of the students like Vocational courses.

(Question 17): Read the following passage carefully.

Thomas Edison was born on February 11, 1847, in Milan, Ohio, to a modest family. He was the youngest of seven children and showed an early interest in science and invention. As a child, he was curious about the world around him and loved to experiment with various materials, often conducting small experiments in his home. However, Edison struggled in school, as he was often considered a slow learner by his teachers. Recognizing his difficulties, his mother decided to take him out of school and homeschool him instead. This change allowed him to explore his interests more freely, and he quickly developed a passion for learning about electricity and mechanics. By the age of 12, he started selling newspapers and candy on trains, which helped him gain valuable life experiences and learn about business.

Now, arrange the following jumbled sentences into a meaningful order. **5X1=5M**

- a. By the age of 12, he started selling newspapers and candy on trains.
- b. His mother decided to take him out of school and homeschool him instead.
- c. Edison struggled in school, as he was often considered a slow learner by his teachers.
- d. He showed an early interest in science and invention.
- e. Thomas Edison was born on February 11, 1847, in Milan, Ohio, to a modest family.

SECTION-B: GRAMMAR & VOCABULARY

18. Combine the following sentences using 'who' **2M**

A man was punished in South Africa. He attempted to live as a human being.

.....

19. Change the following sentences into 'Passive Voice'. **2M**

The highest generals of South Africa saluted me.

.....

20. Change the following into Reported Speech. **2M**

Lencho said to his family members, "We will all go hungry this year."

21. Fill in the blanks with the suitable prepositions given in the brackets. **2X1=2M**

- a. I was overwhelmed (for, by, with) a sense of history.
- b. She borrowed a pen (at, to, from) her friend.

22. Edit the following passage. **4X1=4M**

I don't mean that some peoples (a) are born clear-headed and is (b) therefore natural writers, whereas others are naturally fuzzy and will never wrote (c) well. Thinking clearly was (d) a conscious act that writers must force on themselves.	a) b) c) d)
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23. Fill in the blanks with suitable articles. **2X1=2M**

- a. For Valli,most fascinating thing was the bus.
- b. Nelson Mandela was first black President of South Africa

24. Change the following into Repeated Action in the past using 'Would/Used to'. **2X1=2M**

- a. Every weekend, I was there at Gowthami Ghat.

.....

- b. Every evening, my father read me a story before bed.

.....

25. Rewrite the sentences into a single sentence using Noun-modifiers. **2X1=2M**

- a. I bought a book. The book was written by Charles Dickens.

.....

b. It is a painting. It is very costly.

.....

26. Give a piece of suitable advice for the situation given below.

2M

a. Your friend is unnecessarily spending a lot of money on gadgets. Advise him not to do that.

.....

27. Read the paragraph and write the synonyms of the underlined words choosing the words given in the box.

4X1=4M

Misses, unimportant, plenty, few, worthless, essential,

Marriage gifts are meaningless (a) without the sweet bread known as the bol, just as a party or a feast loses (b) its charm without bread. Not enough (c) can be said to show how important (d) a baker can be for a village.

a) b) c) d)

28. Read the following paragraph and write the Antonyms of the underlined words.

4X1=4M

The following Sunday Lencho came a bit earlier (a) than usual (b) to ask if there was a letter for him. It was the postman himself who handed the letter to him while the postmaster, experiencing the contentment (c) of a man who has performed a good (d) deed, looked on from his office.

a) b) c) d)

29. Fill in the blanks with the right form of words given in the brackets.

2X1=2M

The ceremonies took place in the _____ (a) (*love, loveable, lovely*) sandstone amphitheatre _____ (b) (*formation, formed, form*) by the Union Buildings in Pretoria.

30. Complete the following words with the correct Prefixes and Suffixes given in the brackets.

2X1=2M

a. The Buddha answered, "I want a hand _____ (*ful/full*) of seeds.

b. At first, Mr. Keesing was _____ (*dis/un*) satisfied with the behaviour of Anne Frank.

31. Find the wrongly spelt word and write the correct spelling.

2X1=2M

a. Hunger apartid comrades sworn Ans :

b. riegn profound suffering inhumane Ans :

32. Read the following dictionary entry of the word given.

2X1=2M

list·less /'listləs/ *adj.* having no energy or enthusiasm
SYN lethargic: The illness left her feeling listless and depressed. ▶ **list·less·ly** *adv.* **list·less·ness** *noun* [U]

- a. What is the part of speech of the above-given word?
- b. What is the noun form of the word 'listless'?

33. Use the following expressions in sentences of your own.

2X1=2M

- a. Phrasal verb: 'ran out of'

.....

- b. Idiomatic Expression: 'can't bring myself to'

.....

34. Match the following

4x1/2=2M

Part-A

Part-B

- | | | |
|--------------------------|-----|------------------------------|
| 1. Have a heart | () | A) To enter a place casually |
| 2. Walk-in | () | B) Be kind to |
| 3. Reach out | () | C) Nervous |
| 4. Quacking in its boots | () | D) Communicate |

SECTION-C: CREATIVE EXPRESSION

35 A) You have read the lesson 'From the Diary of Anne Frank'. During her schooling, Anne Frank had a habit of talking continuously during maths class. Her maths teacher, Mr Keesing, could not tolerate this. To stop her from talking like a chatterbox, as a punishment, he used to assign topics for writing essays. Anne Frank took this as a challenge and wrote all the essays which pleased Mr Keesing. But one day she wanted to know the insight of Mr Keesing behind this.

Now write a possible conversation between Anne Frank and her maths teacher Mr Keesing.

(or)

35 B) In the lesson 'Coorg', you have come to know the panoramic beauty of the Coorg district in Karnataka.

Now, think of a beautiful place you have visited or heard about and write a beautiful description in a few paragraphs. You may include details such as the location, the significance of the place, its natural beauty, unique attractions, and any personal experiences or memories associated with it. Let your description capture the essence of the place and what makes it worth visiting.

36 A) From Nelson Mandela's Long Walk to Freedom, You have understood the lifetime struggles faced by him to abolish the apartheid system in South Africa. He spent 27 years of

imprisonment. Finally, democratic elections were held in South Africa in 1994, and Mandela became the first black President of a new nation.

Now, think that you are Nelson Mandela and Write a '*Letter of Invitation*' to the Prime Minister of India to attend the Sworn in Inaugural Function to be held at Union Buildings of Pretoria.

(or)

36 B) Children's Day in India is celebrated on **November 14th** each year to honour children and childhood. It marks the **birth anniversary of Jawaharlal Nehru**, India's first Prime Minister, who loved children and believed in their importance for the nation's future. Schools and communities organize special programs, games, and activities to make the day enjoyable for kids. Children's Day reminds us to nurture, educate, and support every child to help them achieve their full potential.

Imagine you are the head boy/head girl of your school and you are asked to give a speech on the occasion of Children's Day. Prepare the script for the Speech on this topic.

37 A) Read the following passage carefully focussing on the underlined parts.

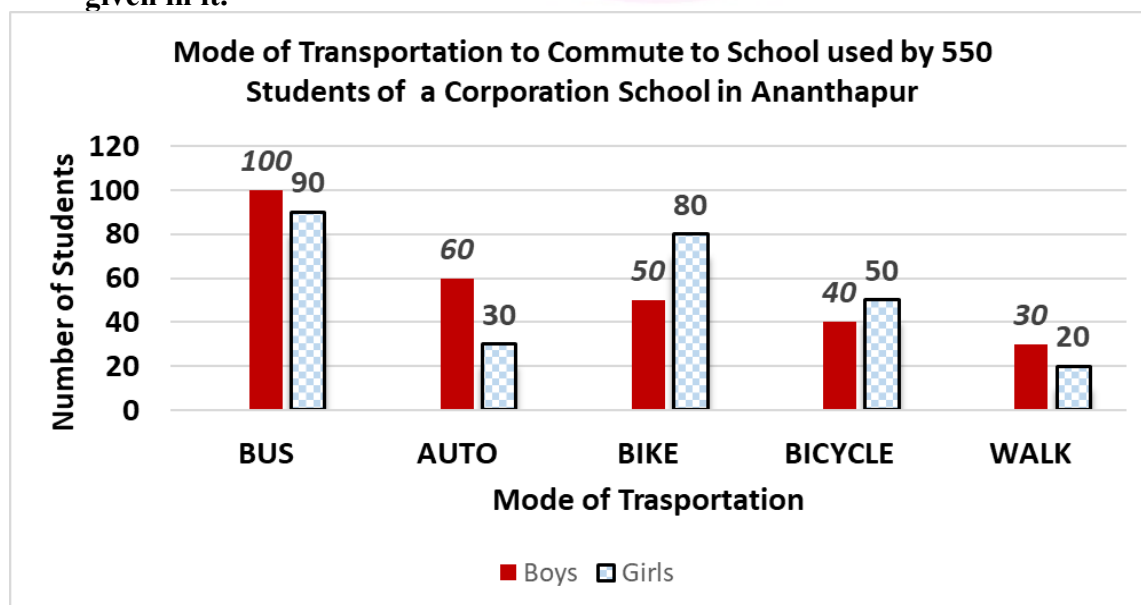
Fowler (A) jumped at the sudden knocking at the door. Ausable just smiled. "That will be the police," he said. "I thought that such an important paper as the one we are waiting for should have a little extra protection. I told them to check on me to make sure everything was all right."

Max bit his lip nervously (B). The knocking (C) was repeated. "What will you do now, Max?" Ausable asked. "If I do not answer the door, they will enter anyway (D). The door is unlocked (E). And they will not hesitate to shoot."

Now frame 'Wh..' questions to get the underlined parts as answers. 10M

(Or)

37 B) Study the following Tree diagram and write a few paragraphs based on the information given in it.



Answers of MODEL PAPER-2

Sec-A Reading Comprehension

1. Nelson Mandela
2. To pay their respects to Nelson Mandela
3. A
4. C
5. B
6. Shakes down the dust of snow
7. From a hemlock tree
8. B) sorrowful
9. B) snow
10. B) pleased
11. B) Slender and a little less than tall
12. B) A fox
13. C) A gun
14. B) A report
15. B) A report
16. i) About the student enrolment in indifferent courses after the 10th class.
ii) Science
iii) A) 8%
iv) C) Commerce & ITI
v) B) The enrolment in Commerce equals that of Vocational and Other Courses combined.
17. Correct Order - e, d, c, b, a

Sec-B Grammar & Vocabulary

18. A man **who attempted to live as a human being** was punished in South Africa.
19. I **was saluted** by the highest generals of South Africa.
20. Lencho **told** his family members **that they would all go hungry that** year.
21. a) with b) from
22. a) people b) are c) write d) is
23. a) the b) the
24. a) Every weekend, I **used to be** there at Gowthami Ghat. (would is not possible with 'be')
b) Every evening, my father **would read** me a story before bedtime. (or)
Every evening, my father **used to read** me a story before bedtime.
25. a) I bought a book **written by Charles Dickens**. / I bought a **Charles Dickens** book.
b) It is a **very costly** painting.
26. You **should not** unnecessarily **spend** a lot of money on gadgets.
27. a) meaningless = worthless
b) loses = misses
c) enough = plenty
d) important = essential
28. a) earlier X later
b) usual X unusual

- c) contentment X dissatisfaction
 d) good X bad
29. a) Lovely
 b) formed
30. a) handful
 b) disatisfied
31. a) ~~aparthid~~ → apartheid
 b) ~~riegn~~ → reign
32. a) adjective
 b) listlessness
33. a) Our car **ran out of** petrol just outside the city limits.
 b) I **can't bring myself to** watch ghost movies.
34. 1) B 2) A 3) D 4) C

Sec-C Creative Expression

35. A) Answer:

Conversation between Anne Frank and her maths teacher Mr Keesing

- Anne : Mr. Keesing sir, may I ask you something?
 Mr Keesing : Sure, Anne. Go ahead.
- Anne : Sir, it's not about Mathematics.
 Mr Keesing : Yeah, you can ask me anything. Come on.
- Anne : Why do I get all these essay assignments? Am I really that much of a chatterbox?
 Mr Keesing : (smiling) Well, Anne, you do love to talk, don't you?
- Anne : I suppose so... but sometimes, it's hard to stay quiet when I'm excited!
 Mr Keesing : I understand, but too much talking can disturb the class.
- Anne : I didn't realize it bothered others. I'll try harder, I promise.
 Mr Keesing : That's good to hear. But I must admit, I've enjoyed reading your essays.
- Anne : Really? Even the one about the "chatterbox"?
 Mr Keesing : Especially that one! You made some good points, and it was funny too.
- Anne : Thank you sir! I wanted to show my side of the story.
 Mr Keesing : And you did. How about this? If you can keep the talking down, I'll stop giving you extra assignments.
- Anne : Deal! But... will you still let me write sometimes?
 Mr Keesing : (laughing) Only if you keep it short! And only after class.
- Anne : Thank you, Mr. Keesing. I'll try my best.
 Mr Keesing : That's all I ask, Anne. Now, let's focus on today's lesson.

Anne : I'm ready, sir. Quiet as a mouse!
Mr Keesing : Good girl.

(or)

35 B) Answer:

Description of Visakhapatnam: The Jewel of Andhra Pradesh

Visakhapatnam, also known as Vizag, is a beautiful city on the eastern coast of India, in Andhra Pradesh. It sits right by the Bay of Bengal, which makes it one of the best coastal places to visit in India. With its golden sandy beaches, scenic hills, and pleasant weather, Visakhapatnam is a place full of natural beauty and charm.

One of the most popular places in Vizag is the **RK Beach**. Here, you can enjoy the sight of waves crashing on the shore and feel the cool sea breeze on your face. Families and friends gather here to relax, play, and watch the sunset. Walking along the beach in the evening is an amazing experience, and the view of the sun setting over the sea is unforgettable.

Vizag is also known for its **Kailasagiri Hill Park**, a green hilltop park that offers a bird's-eye view of the city and the vast ocean. From here, you can see the entire coastline, with the sparkling blue sea stretching as far as the eye can see. There is also a giant statue of Lord Shiva and Goddess Parvati, making it a peaceful place to sit and enjoy nature.

Another special place is the **Submarine Museum**, located right on RK Beach. It is an actual submarine that was used by the Indian Navy, now turned into a museum. Walking inside the submarine and seeing how sailors lived and worked underwater is an exciting experience, especially for children.

Yarada Beach is another hidden gem in Vizag. Unlike the busier beaches, Yarada is quieter and surrounded by hills on one side and the sea on the other. It is the perfect place for those who love nature and want to enjoy a peaceful day by the sea. The beach's beauty, with soft sands and clear waters, makes it feel like a secret paradise.

Visakhapatnam is a place that combines natural beauty with interesting sites. Whether you are watching the waves at the beach, exploring the hill parks, or visiting the museum, there is always something to see and enjoy. Visiting Vizag is an experience that stays in your memory, with every corner showing a different side of this charming coastal city.

36 A) Answer:

Invitation Letter

Pretoria
[Date]

From
The President's Office
Union Buildings
Pretoria, South Africa

To

The Honourable Prime Minister of India,
[Prime Minister's Full Name]
Office of the Prime Minister
New Delhi, India

Dear Prime Minister,

I hope you are in good health and spirits. I am writing to extend a warm and sincere invitation for you to attend a very special event in South Africa's history. On May 10th, we will hold the inauguration ceremony for our country's first democratic government at the Union Buildings in Pretoria. This day is a true milestone, as it marks the beginning of a new era where freedom, justice, and unity are celebrated across our nation.

Your presence would mean a great deal to us. India has stood by us as a loyal friend through many difficult years, and we will always remember the support your nation provided during our struggle for freedom. We would be deeply honoured to have you join us on this historic day, along with other world leaders and distinguished guests from around the globe, as we come together to recognise the values of peace and democracy.

This gathering is more than just a ceremony; it is a symbol of our commitment to a fair and inclusive society. It is a time to celebrate that people of all backgrounds in South Africa will now have the right to live with dignity and equality. By coming together, we show that our nations share the same values and dreams for a peaceful world where everyone is respected.

I look forward to welcoming you to our country. We hope that your visit will help to strengthen the friendship between our nations and allow us to work together for a brighter future. Your presence on this memorable day would be a source of great joy for me and the people of South Africa.

With deep respect and anticipation,

Yours respectfully,
President-Elect of South Africa

(or)

36 B) Answer

Good morning, respected Principal, teachers, and my dear friends!

Today, we are here to celebrate a day that belongs to us – **Children's Day!** Every year on **November 14th**, we come together to honour children and childhood, marking the birth anniversary of **Pandit Jawaharlal Nehru**, India's first Prime Minister. He had a special place in his heart for children and believed that we are the future of the nation. This is why we call him "**Chacha Nehru**."

Chacha Nehru believed that children are like buds in a garden. With the right care and guidance, we can bloom beautifully. He said that children hold the power to shape the future. Every child has the potential to bring about positive change. He saw in us the hope and dreams of a brighter India. He encouraged us to dream big, learn with passion, and work towards building a better world.

On this day, schools and communities organize various activities – fun games, music, and cultural programs – just to make us feel happy and special. But Children's Day isn't only about fun and

celebration. It is a day that reminds us to believe in ourselves and our abilities. It's a day that encourages us to grow, to learn, and to become responsible citizens who will carry forward Chacha Nehru's vision for India.

As the **Head Boy/Head Girl** of our school, I feel honoured to remind you all of a few important things. First, let's always respect our teachers and elders. They guide us and help us reach our dreams. Second, let's be kind to one another, helping our friends and supporting each other in every step. And finally, let's work hard in our studies and other activities, so we grow up with the knowledge and strength to make a difference in the world.

Today, let's make a promise – a promise to do our best in everything we pursue, to be kind and respectful, and to never give up on our dreams. Each one of us has something special to offer. We can create a world that is filled with hope, positivity, and peace.

So, my dear friends, let's celebrate this Children's Day with joy, laughter, and gratitude. Let's honour the dreams that Chacha Nehru had for us, and let's carry forward his vision by becoming the best versions of ourselves.

Happy Children's Day to all of us! Enjoy the day, create beautiful memories, and remember – you are the future, and you have the power to make it bright.

Thank you!

37 A) Answers

- A) Who jumped at the sudden knocking at the door?
- B) How did Max bite his lip?
- C) What was repeated?
- D) What will they do (if I do not answer the door)?
- E) How is the door?

(Or)

37 B) Answer

Describing the Bargraph

Introduction:

The bar graph shows how 550 students from a corporation school in Ananthapur commute to school. It presents the different modes of transportation used by both boys and girls, including buses, autos, bikes, bicycles, and walking.

Description:

The graph displays the number of boys and girls using each mode of transportation. Boys are represented by black bars, while girls are shown with checkered white bars. The different modes of transportation are the bus, auto, bike, bicycle, and walk – The two vertical bars show how many boys and girls use these modes of transportation.

Analysis:

- **Bus:** The most common mode of transportation is the bus, with 100 boys and 90 girls using it.
- **Auto:** Fewer students use autos, with 60 boys and 30 girls.
- **Bike:** Bikes are also popular, with 50 boys and 80 girls choosing this mode.
- **Bicycle:** 40 boys and 50 girls use bicycles.

- **Walk:** Walking is the least common, with 30 boys and 20 girls.

It appears that boys prefer buses and autos, while girls prefer bikes and bicycles. Walking has the lowest numbers for both boys and girls.

Conclusion:

The bar graph shows that buses are the most popular transportation method, especially among boys while walking is the least popular. Girls seem to prefer bikes, while boys use buses the most. This data helps us understand the commuting patterns of students in Ananthapur and shows that most students use transportation rather than walking.

*****End of Model Paper-2 Answers*****

