

S.S.C PUBLIC EXAMINATIONS -2024-25

THIRD LANGUAGE - ENGLISH

MODEL PAPER-3

Time:3.15 hours

Max Marks: 100

Instructions:

1. The question paper has 37 questions in three sections (A, B and C)
2. Answer all the questions in a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
4. Answer all the questions of SECTION-B (Grammar & Vocabulary) in the same order at one place in your answer book.

SECTION-A: READING COMPREHENSION

(Questions 1-5): Read the following passage carefully.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests cover thirty per cent of this district. During the monsoons, it pours enough to keep many visitors away. The season of joy commences from September and continues till March. The weather is perfect, with some showers thrown in for good measure. The air breathes of invigorating coffee. Coffee estates and colonial bungalows stand tucked under tree canopies in prime corners.

The fiercely independent people of Coorg are possibly of Greek or Arabic descent.

(Glimpses of India-Coorg)

5X2=10M

Now, answer the following questions:

1. What is the other name for the Coorg district?
.....
2. Coorg is famous for.....
.....
3. When does the season of joy in Coorg begin? ()
A) September
B) August
C) January
4. What percentage of Coorg is covered by evergreen rainforests? ()
A) 35%
B) 20%
C) 30%
5. The people of Coorg are believed to be of which descent? ()
A) Greek and Arabic
B) Indian
C) Chinese

(Question 6-10): Read the following stanza carefully.

Don't bite your nails, Amanda!

Don't hunch your shoulders, Amanda!

*Stop that slouching and sit up straight,
Amanda!*

*(There is a languid, emerald sea,
where the sole inhabitant is me—
a mermaid, drifting blissfully.)*

(Amanda)

Now, answer the following questions

5X1=5M

6. Who is the girl in the poem?

7. What is Amanda being advised not to do according to the first line of the stanza?

8. What posture is Amanda being told to avoid?

- A) Sitting up straight
- B) Hunching her shoulders
- C) Standing tall

9. Who is the sole inhabitant of the sea described in the poem?

- A) a fisherman
- B) a mermaid
- C) a sailor

10. What is the overall theme of the second stanza?

- A) the beauty of the sea
- B) the behaviour of Amanda
- C) the guidance given to Amanda

(Question 11-15): Read the following passage carefully.

I was really worried about Tricki this time. I had pulled up my car when I saw him in the street with his mistress and I was shocked at his appearance. He had become hugely fat, like a bloated sausage with a leg at each corner. His eyes, bloodshot and rheumy, stared straight ahead and his tongue lolled from his jaws.

Mrs Pumphrey hastened to explain, "He was so listless, Mr Herriot. He seemed to have no energy. I thought he must be suffering from malnutrition, so I have been giving him some little extras between meals to build him up, some malt and cod-liver oil and a bowl of Horlicks at night to make him sleep — nothing much really."

(A Triumph of Surgery)

Now, choose the appropriate answer from the options given.

5X1=5M

11. How did Tricki look?

- A) Very fat
- B) Very thin
- C) Very strong

12. What did Mrs. Pumphrey say about Tricki?

- A) He was very active.
- B) He had no energy.
- C) He was very hungry.

13. What did Mrs. Pumphrey give Tricki to eat?

- A) Fruits and vegetables B) Soup and vitamins
C) Malt, cod-liver oil, and Horlicks

14. How did Tricki's eyes look? ()
A) Clear and bright B) Red and watery C) Blue and shiny

15. How did Mr. Herriot feel when he saw Tricki? ()
A) Happy B) Amused C) Worried

(Question 16): study the following tree diagram.

Literacy Rate of South Indian States

STATE	MALE LITERACY	FEMALE LITERACY	OVERALL LITERACY
KERALA	97	93	95
TAMIL NADU	86	73	79.5
KARNATAKA	83	67	75
ANDHRA PRADESH	73	59	66
TELANGANA	72	55	63.5

Now, answer the following questions.

5X1=5M

i) What is this table about?

.....

ii) Which state has the highest male literacy rate?

.....

iii) What is the female literacy rate in Karnataka?

()

- A) 73%
B) 67%
C) 59%

iv) Which state has the lowest overall literacy rate?

()

- A) Andhra Pradesh
B) Karnataka
C) Telangana

v) Which of the following statements is correct?

()

- A) Tamil Nadu has a higher female literacy rate than Karnataka.
B) Telangana has a higher overall literacy rate than Andhra Pradesh.
C) Kerala has the lowest male literacy rate.

(Question 17): Read the following passage carefully.

Tenali Raman was a clever man who lived in the kingdom of Vijayanagara. He was known for his sharp intellect and quick wit, often outsmarting others with his clever solutions to difficult problems. One day, the king decided to test Raman's intelligence by presenting a challenge. He asked Raman to bring him a piece of wisdom that would benefit the entire kingdom. Raman cleverly thought for a moment and then decided to use his knowledge of human nature to craft a simple yet profound answer. He returned to the king with a mirror, saying, "This mirror reflects the true nature of everyone. If each person looks at themselves, they will see their strengths and weaknesses." The king was impressed by Raman's wisdom and realized that true insight comes from self-reflection.

Now, arrange the following jumbled sentences into a meaningful order. **5X1=5M**

- a. He was known for his sharp intellect and quick wit.
- b. Tenali Raman was a clever man who lived in the kingdom of Vijayanagara.
- c. The king decided to test Raman's intelligence by presenting a challenge.
- d. He returned to the king with a mirror, saying, "This mirror reflects the true nature of everyone."
- e. Raman cleverly thought for a moment and decided to use his knowledge of human nature.

SECTION-B GRAMMAR & VOCABULARY

18. Combine the following sentences using 'which' **2M**

The young seagull was alone on the ledge. It was afraid to fly.

.....

19. Change the following sentences into 'Passive Voice'. **2M**

Sadness filled Lencho's soul.

.....

20. Change the following into Reported Speech. **2M**

He said, "Please give me your project notes."

.....

21. Fill in the blanks with the suitable prepositions given in the brackets. **2X1=2M**

- a. The woman in the control room looked (**at, above, with**) me strangely.
- b. His mother had picked (**at, on, up**) a piece of the fish.

22. Edit the following passage. **4X1=4M**

It was a rainy day, and the <u>childrens</u> (a) were playing under the tree. They <u>was</u> (c) laughing and jumping in the puddles. Suddenly, a strong wind <u>blowed</u> (c) through the park, making the trees sway. Immediately, all the children ran way <u>quick</u> . (d)	a) b) c) d)
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23. Fill in the blanks with suitable articles. **2X1=2M**

- a. The Taj Mahal is oldest construction.
- b. The farmer wrote a letter and letter was addressed to God.

24. Change the following into Repeated Action in the past using 'Would/Used to'.

- a. Every weekend, we visited temples. **2X1=2M**
-

- b. I helped my parents with gardening on Sundays.
-

25. Rewrite the sentences into a single sentence using Noun-modifiers. **2X1=2M**

- a. The magician showed a trick. It was stunning.

.....
b. My father brought a puppy. It has a long tail.
.....

26. Give a piece of suitable advice for the situation given below. **2M**
Your friend is struggling to communicate in English. Advise him to join a Spoken English Course.
.....

27. Read the paragraph and write the synonyms of the underlined words choosing the words given in the box. **4X1=4M**

direct, very close to, happily, sadly, big, wongly

He was near (a) the sea now, flying straight (b) over it, facing straight out over the ocean. He saw a vast (c) green sea beneath him, with little ridges moving over it and he turned his beak sideways and cawed amusedly. (d)

a) b) c) d)

28. Read the following paragraph and write the Antonyms of the underlined words. **4X1=4M**

“Paris Control? Paris Control? Can you hear me?” There was no answer (a). The radio was dead (b) too. I had no radio, no compass, and I could not see where I was (c). I was lost in the storm. Then, in the black (d) clouds quite near me, I saw another aeroplane.

a) b) c) d)

29. Fill in the blanks with the right form of words given in the brackets. **2X1=2M**

The sun was now _____ (a) (*ascend, ascended, ascending*) the sky, blazing on his ledge that faced the south. He _____ (b) (*feels, felt, feeling*) the heat because he had not eaten since the previous nightfall.

30. Complete the following words with the correct Prefixes and Suffixes given in the brackets. **2X1=2M**

- a. The teacher is _____ **satisfied** with the performance of the student. (**dis/un**).
b. It would be **easi**_____ to follow the black aeroplane. (**or/er**).

31. Find the wrongly spelt word and write the correct spelling. **2X1=2M**

a. Slowly ledge seagul flight **Ans :**

b. breakfast dreeming aeroplane clouds **Ans :**

32. Read the following dictionary entry of the word given below. **2X1=2M**

raft·ing /'rɑ:ftɪŋ; NAmE 'ræft-/ *noun* [U] the sport or activity of travelling down a river on a RAFT: We went **white-water rafting** on the Colorado River.

- a. What is the part of speech of the above-given word?

b. Pick out the example sentence using the word 'rafting'.

33. Use the following expressions in sentences of your own.

2X1=2M

a. Phrasal verb: 'get on'

.....

b. Idiomatic Expression: 'Keep me going'

.....

34. Match the following

Part-A

Part-B

- | | |
|--------------------|--------------------------------------|
| 1. Fly a flag | () A) To suddenly leave |
| 2. Fly into a rage | () B) Display a flag on a long pole |
| 3. Run away | () C) Become suddenly very angry |
| 4. Fly along | () D) Move quickly and suddenly |

SECTION-C CREATIVE EXPRESSION

35 A) Valli had a great experience riding on a bus from her village to town. She was all alone throughout those two hours of journey. The bus conductor was a jolly sort of person and she had many friendly questions from him. When the conductor addressed Valli as 'Madam', she replied sharply that she was not a madam. The conductor also asked her to sit on the seat comfortably instead of standing. Like this, there was much conversation between the girl and the conductor.

Now, write the complete conversation between Valli and the Bus Conductor, considering the context of the lesson, 'Madam Rides the Bus'.

(OR)

B) In this story, 'The Midnight Visitor', Ausable shows great 'presence of mind,' or the ability to think quickly and act calmly and wisely, in a situation of danger and surprise.

Think of what you or any of your family members would do in a situation where a small fire started in your kitchen. Remember that the presence of mind comes out of a state of mental preparedness. How did you react to that? How did you alert your family members? What kind of measures were taken?

Now, keeping in view of the above situation, write a description of the entire episode.

36 A) In the lesson 'A Letter to God', you have observed Lencho's unwavering faith in God. After receiving the money, seeing less money than he asked for, Lencho thought that some of the money was taken by the post office personnel. Immediately, he wrote another letter to God not to send money through the post office because they were a bunch of cooks.

Later on, Lencho came to know that the money (70 pesos) was the contribution of the postmaster and his employees. Hence Lencho felt guilty of his mistake and therefore he wanted to write a letter of apology.

Now, think that you are Lencho and write a letter of Apology to the Postmaster.

(OR)

B) Through the lesson, 'From the Diary of Anne Frank', you have come to know how the maths teacher, Mr Keesing, taught a lesson by assigning extra work to Anne Frank to make her divert from talking like a chatterbox continuously. This was not a corporal punishment but brought about a good change in the school life of Anne Frank.

Now, Write a script for a speech by recollecting such incidents in your school life and how your teacher has helped you come out of it.

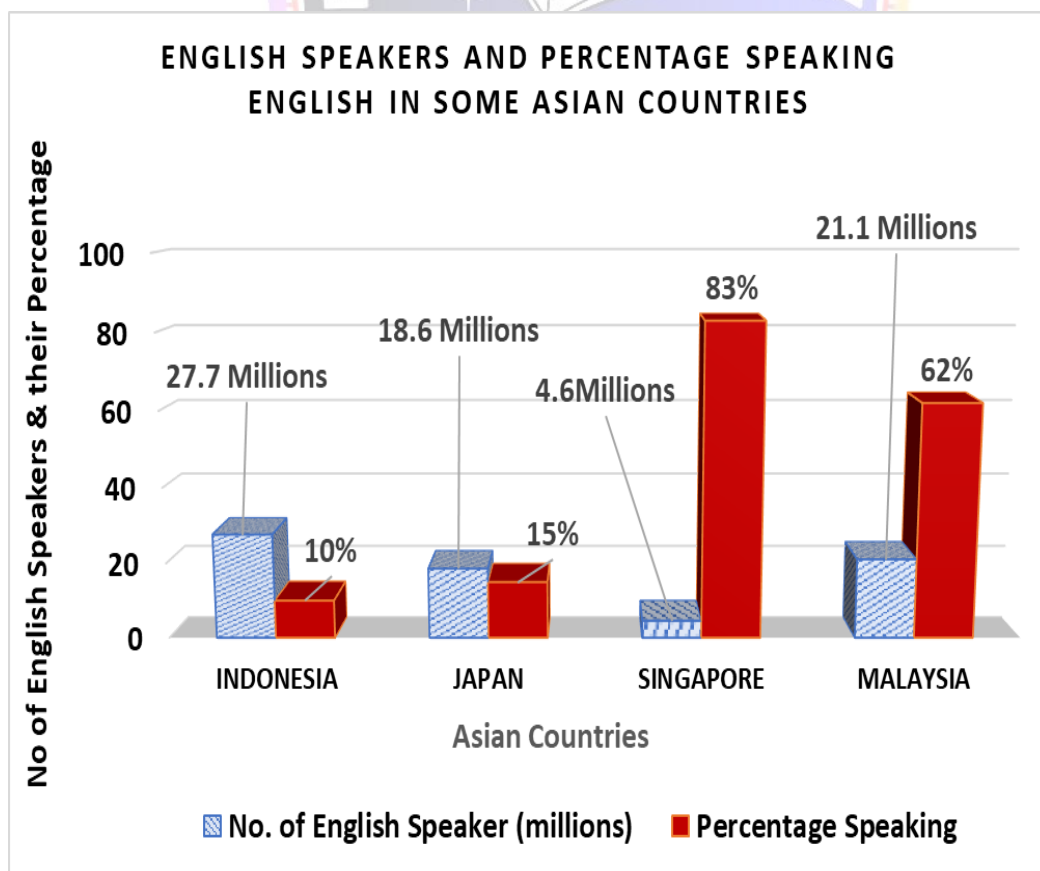
37 A) Read the following passage carefully focussing on the underlined parts.

Anil (A) was asleep. A beam of moonlight (B) stepped over the balcony and fell on the bed. I sat up on the floor, considering the situation. If I took the money, I could catch the 10.30 Express to Lucknow. Slipping out of the blanket, I crept up to the bed.(C) Anil was sleeping peacefully (D). His face was clear and unlined; even I had more marks on my face, (E) though mine were mostly scars.

Now frame 'Wh..' questions to get the underlined parts as answers. 10M

(OR)

B) Study the following tree diagram and write a few paragraphs based on the information given.



Answers of MODEL PAPER-3

Reading Comprehension

1. Kodagu
2. Coorg is famous for *evergreen rainforests, spices and coffee plantations*.
3. A) September
4. C) 30%
5. A) Greek and Arabic
6. Amanda
7. Amanda was advised not to bite her nails
8. B) Hunching her shoulders
9. B) a mermaid
10. A) the beauty of the sea
11. A) Very fat
12. B) he had no energy
13. C) Malt, cod-liver oil, and Horlicks
14. B) Red and watery
15. C) Worried
16. i) About the literacy rate in south Indian states.
ii) Kerala
iii) B) 67%
iv) C) Telangana
v) A) Tamil Nadu has a higher female literacy rate than Karnataka.
17. Correct order : b, a, c, e, d

Grammar & Vocabulary

18. The young seagull which was afraid to fly was alone on the ledge.
19. Lencho's soul was filled with sadness.
20. He requested me to give him my project notes.
21. a) at b) up
22. a) children b) were c) blew d) quickly
23. a) the b) a
24. a) Every weekend, we **would visit** temples. / Every weekend, we **used to visit** temples.
b) I **would help** my parents with gardening on Sundays. /
I **used to help** my parents with gardening on Sundays.
25. a) The magician showed a **stunning** trick.
b) My father brought a puppy **with a long tail**.
26. **You should join** a spoken English class.
27. a) near = very close to
b) straight = direct
c) vast = big
d) amusedly = happily
28. a) answer X question

- b) dead X alive
- c) was X am
- d) black X white

29. a) ascending b) felt

30. a) dissatisfied

b) easier

31. a) ~~seagul~~ → seagull

b) ~~dreeming~~ → dreaming

32. a) noun

b) We went white-water rafting on the Colorado River.

33. a) She got on at Agra when the bus stopped.

b) His encouragement always keeps me going.

34. 1) B 2) C 3) A 4) D

Conversation between Valli and the Bus Conductor

35 A) Answer:

Conductor : Why are you stopping the bus?

Valli : I want to ride on this to town.

:

Conductor : You are looking very young. What about your parents?

Valli : No one has come with me, I want to ride on the bus alone.

Conductor : Come, I will help you board the bus.

Valli : I can get on by myself, thank you.

Conductor : Very well, madam! Have a seat right up front. (Passengers chuckle as Valli takes her seat.) May we start now, madam?

Valli : Yes, but I want to stand so I can see everything outside!

Conductor : It's safer to sit, child. What if the bus hits a bump?

Valli : I'm not a child! I'm eight years old.

Conductor : Oh, my apologies, grown-up madam! (The other passengers laugh.)

Valli : And I'm not a madam. Just give me my ticket, please.

Conductor : (smiling) As you wish, madam. Here you go.

Valli : (Valli looks out the window, watching everything with excitement.)

(pointing outside) Look! There's a cow running in front of us.

(conductor looks at the running cow)

Conductor : You must be very clever, madam, to manage everything by yourself.

Valli : I planned this trip for a long time! Saved up all my coins.

Of course! I even timed everything so I'd be home before my mother woke up.

(The bus reaches town, and everyone starts getting off.)

Conductor : Ready to get off and see the town, madam?
Valli : No, I'm going back on this same bus. I just wanted a ride.

Conductor : (amused) Just the ride, huh? Don't you want to explore a little?
Valli : Not alone. It's enough just to ride the bus.

Conductor : Well then, how about a cold drink? My treat!
Valli : No, thank you. I don't have enough money for that.

Conductor : It's on me! It won't cost you a thing.
Valli : (firmly) No, no. Just give me my ticket back home.

Conductor : (grinning) As you wish, madam. Ready for the return journey?
Valli : Thank you for your concern.

(or)

35 B) Answer:

One evening, I was in my room doing my homework. Suddenly, I smelled something strange. It was a smell of something burning. It was coming from the kitchen. Feeling worried, I put my books down and ran to see what was happening.

When I reached the kitchen, I saw my mom near the stove. A small fire had started in the pan she was using to cook. Flames were coming up from the oil. My heart started beating fast, but my mom stayed calm and focused. This made me feel a little less scared. She seemed to know exactly what to do.

The first thing my mom did was turn off the stove to stop the fire from spreading. Then, she picked up the lid of the pan and carefully placed it over the flames. She explained that this would stop the fire by cutting off its oxygen. I was amazed at how quickly and calmly she acted.

My mom kept watching the pan to make sure the fire was completely out. She then asked me to call my dad, who was in the living room. My dad came quickly with the fire extinguisher from the cabinet, just in case the fire started again.

We all stood there for a few moments, watching the pan carefully. Thankfully, the lid worked, and the fire went out completely. We felt relieved that it hadn't spread. Then, we opened the kitchen windows to let the smoke out.

After everything was safe, we sat down together. My mom talked to us about the importance of staying calm during emergencies. She explained why we should always have a fire extinguisher nearby and how to be careful with oil while cooking.

This experience taught us a lot about being prepared and staying calm when something unexpected happens. I felt very proud of my mom and thankful that she knew how to keep us safe.

36 A) Answer

[Station]

[Date]

From
Lencho
XXXXXXX

To
The Postmaster
XXXXXXXX

Dear Postmaster,

I am writing this letter to apologize for the words I used in my last letter to God. After receiving only seventy pesos instead of the hundred I had requested, I was quick to believe that someone at the post office had taken the missing money. I now realize that I was too hasty and unfair in my judgment.

I know now that it was through your kindness and efforts that I received help. I deeply appreciate what you did for me and my family during this difficult time. My faith in God is strong and I believe He works through good people like you. I am sorry for doubting the honesty of you and your employees.

Thank you once again for your generosity and for helping us when we were in need. Please forgive my words, which came from a place of worry and desperation.

Yours Sincerely,
Lencho

36 B) Answer

Good morning, respected teachers and my dear friends!

Today, I'd like to share a memorable experience from my school life, something that taught me a valuable lesson, just like Anne Frank's experience with her teacher, Mr. Keesing.

When I was in 6th grade, I had a habit of being a bit too talkative in class. I was always excited to share my thoughts with friends, and as a result, I often ended up chatting during lessons. My teacher, Mrs. Sharma, noticed this and, instead of scolding me or punishing me harshly, she decided to teach me a lesson in a different way.

One day, after yet another incident of chatting during a lesson, Mrs. Sharma asked me to stay back after class. She didn't seem angry but rather calm, and that worried me a little! She handed me a task: to write an essay titled, "Why Focus is Important in Class." I remember feeling a little embarrassed and annoyed at first, but as I started writing, I began to realize how much I could miss out on by not paying attention.

After finishing the essay, I had a long talk with Mrs. Sharma. She explained that it wasn't about stopping me from expressing my thoughts but about learning to control them and speak at the right time. She shared some tips on focusing better and encouraged me to channel my energy into answering questions in class instead of chatting with friends.

This experience helped me understand the value of discipline and attentiveness in class. I didn't just become a better student; I learned a life lesson in self-control and respect for others' time and attention.

Looking back, I'm grateful that Mrs. Sharma used this thoughtful approach instead of simply scolding me. Her guidance helped me change for the better, and I think of this experience often. Like Anne Frank's teacher, my teacher didn't believe in punishing me harshly but in helping me grow.

Thank you for listening, and I hope you enjoyed my story.

37 A) Answer

- A) Who was asleep?
- B) What fell on the bed? / What stepped over the balcony?
- C) Where did the writer (/I) creep up?
- D) How was Anil sleeping?
- E) What did the writer (/I) have on his face?

37 B) Answer

Describing the Bar Graph

1. Introduction

This bar graph shows information about English speakers in some Asian countries. It gives us two types of data for each country: the number of people who speak English (in millions) and the percentage of people in the country who can speak English. The countries included are Indonesia, Japan, Singapore, and Malaysia.

2. Description

The graph has blue bars showing the number of English speakers in millions and red bars showing the percentage of the population that speaks English. Indonesia has the highest number of English speakers, with 27.7 million people. Malaysia has 21.1 million English speakers, Japan has 18.6 million, and Singapore has 4.6 million. The percentage of people who speak English is different for each country: 10% in Indonesia, 15% in Japan, 83% in Singapore, and 62% in Malaysia.

3. Analysis

Even though Singapore has the smallest number of English speakers (4.6 million), it has the highest percentage of its population speaking English (83%). Malaysia is next with 62% of its population speaking English, which equals 21.1 million people. Japan has 18.6 million English speakers, but this is only 15% of its population. Indonesia, with the largest number of speakers

(27.7 million), has only 10% of its population speaking English, showing that English is less common there.

4. Conclusion

The graph shows big differences in English-speaking populations across these Asian countries. Singapore has the highest percentage of English speakers, while Indonesia has the largest total number of speakers. This information shows how English usage varies in Asia, with some countries having many people who speak English and others having a high proportion of English speakers in the population.

