

S.S.C. PUBLIC EXAMINATIONS 2024-25

THIRD LANGUAGE - ENGLISH (13E & 14E)

Model Paper 2

Time : 3.15 hours

Max. Marks : 100

Instructions :

1. The question paper has 37 questions in three sections (A, B and C)
 2. Answer all the questions on a separate answer book supplied to you.
 3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
 4. Answer all the questions of SECTION-B (Grammar and Vocabulary) in the same order at one place in your answer book.
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SECTION-A : READING COMPREHENSION

(Questions 1 - 5) : Read the following passage carefully.

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down — miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

(Two Stories about Flying)

Now, answer the following questions.

5 × 2 = 10 M

1. What made the young seagull feel that his wings would never support him?
2. What did the young seagull do after he became afraid to fly?
3. What did the young seagull do when he attempted to flap his wings?
(A) He flew successfully
(B) He became afraid and retreated
(C) He called for help
4. How did the seagull feel about the distance from the ledge to the sea?
(A) It felt manageable
(B) It was exciting
(C) It was too long and frightening

5. Why did the young seagull run back to the hole under the ledge?
(A) He wanted to hide from his family
(B) He was too tired to fly
(C) He was afraid of the sea below

(Questions 6 - 10) : Read the following stanza carefully.

The fog comes
on little cat feet.
It sits looking
over harbour and city
on silent haunches
and then moves on.

(Fog)

Now, answer the following questions.

5 × 1 = 5 M

6. What analogy is used to describe the fog's arrival?
7. What two places does the fog look over?
8. How does the fog come?
(A) Like a thunderstorm
(B) On little cat feet
(C) Like a strong wind
9. What is the imagery used to describe the fog's appearance?
(A) It is like a swirling mist
(B) It is like a dark cloud
(C) It is like a cat sitting silently
10. How does the fog's movement contribute to its description?
(A) It is described as forceful and loud
(B) It is described as sudden and abrupt
(C) It is described as gentle and quiet

(Question 11 - 15) : Read the following passage carefully.

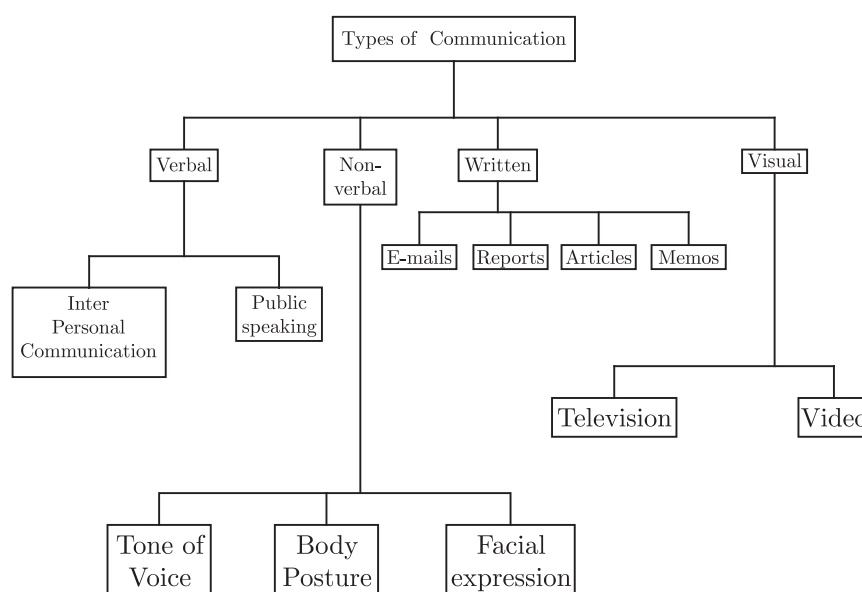
She went home towards four o'clock in the morning. Her husband had been half asleep in one of the little salons since midnight, with three other gentlemen whose wives were enjoying themselves very much. He threw around her shoulders the modest wraps they had carried whose poverty clashed with the elegance of the ball costume. She wished to hurry away in order not to be noticed by the other women who were wrapping themselves in rich furs. Loisel detained her, "Wait," said he. "I am going to call a cab." But she would not listen and descended the steps rapidly. When they were in the street, they found no carriage; and they began to seek for one, hailing the coachmen whom they saw at a distance.

(The Necklace)

Choose the appropriate answer from the options given :

5 × 1 = 5 M

11. At what time did she go home?
 (A) Midnight
 (B) Four o'clock in the morning
 (C) Six o'clock in the evening
12. Where was the husband sleeping?
 (A) In one of the salons
 (B) In a carriage outside
 (C) At home, in bed
13. Why did she want to leave quickly?
 (A) She was late for dinner
 (B) She was feeling unwell
 (C) Avoid being noticed by women
14. What did the husband offer to do?
 (A) Call a cab for them
 (B) Get her some food
 (C) Fetch her coat
15. What problem did they face outside?
 (A) Couldn't find a carriage
 (B) Lost their way home
 (C) Ran out of money
16. Study the following tree diagram.



Now, answer the following questions.

5 × 1 = 5 M

- (i) What is the tree diagram about?
- (ii) How many types of written communications are there?
- (iii) Body posture is a type of _____
 - (a) Verbal communication
 - (b) Non-verbal communication
 - (c) Visual communication
- (iv) Non-verbal communications are of _____
 - (a) Two types
 - (b) Three types
 - (c) Four types
- (v) Choose the correct statement based on the tree diagram.
 - (a) Video is a Verbal type of Communication.
 - (b) Facial expressions are Non-verbal type of Communication.
 - (c) Reports are Visual type of Communication.

17. Read the following passage carefully.

I found some grapes when an old man was sleeping. I took the juice, in a large seashell and left it hidden under a small bush. A few days later, I tasted the juice and it had turned into wine. I took the seashell full of wine before the old man. I sipped it and exclaimed. "Ah ! It's the sweetest wine I've ever tasted". The wicked man signalled me to give him the remaining wine. He drank all the wine and was drunk senseless. Soon his hold on my back loosened and he set me free. I quickly picked up a heavy stone and struck the old man's head and he fell down dead. Thus, I got rid of an evil man. I rushed to shore. I saw some sailors there. They had come ashore from their docked ship in search of some fruits. They saw me and asked who I was. I told them all I had gone through. Then one of them said, "Oh ! You are lucky to be alive. The man was called the old man of the sea who killed all the people he met".

Now arrange the following jumbled sentences into a meaningful order.

5 × 1 = 5 M

- (a) I tasted the juice and it had turned into wine.
- (b) I took the juice of the grapes.
- (c) The old man drank all of the wine.
- (d) I rushed to the shore.
- (e) I hid the juice in a bush.

SECTION - B : GRAMMAR & VOCABULARY

Note : Answer all the questions of Section - B in the same order at one place in your answer book.

18. Combine the following sentences using 'which'

2M

The conference was a great success. It was held in Jhone Smith.

19. Change the following sentence into 'passive voice'.

2 M

The apartheid government imposed harsh laws on the people.

20. Change the following into Reported Speech.**2 M**

It is said, "It is not how much we have, but how much we enjoy that makes happiness."

21. Fill in the blanks with suitable preposition given in brackets.**2 × 1 = 2 M**

- (i) There was a girl named Valliammai who was called Valli _____ short. (in, by, for)
 (ii) He dropped his legs _____ stand on the green sea. (to, by, for)

22. Edit the following passage.**4 × 1 = 4 M**

Good writing do (a) not come naturally, though most people
seems (b) to think it does. Professional
 writers is (c) constantly bearded by people who say they'd like to
 "trying a little writing sometime"— meaned (d) when they retire from their real
 professions.

23. Fill in the blanks with suitable articles.**2 × 1 = 2 M**

- (i) Is there _____ police station nearby?
 (ii) My sister works in _____ bank.

24. Change the following into Repeated action in the past using 'would/used to'**2 × 1 = 2 M**

- (i) She cooked dinner for her family every evening.
 (ii) He played the piano daily.

25. Rewrite the sentences into a single sentence using Noun-modifiers.**2 × 1 = 2 M**

- (i) She bought a house. It was a spacious house in a quiet neighborhood.
 (ii) I attended a seminar. It was an informative seminar on digital marketing.

26. Give a suitable advice for the situation given below.**2 × 1 = 2 M**

"Your neighbour borrowed your dictionary."
 Suggest him to return it as early as possible.

27. Read the following paragraph and write the synonyms of the underlined words, choosing the words given in the box.**4 × 1 = 4 M**

roomy, arise, container, mimicked, creature

The creature that emerged (a) from this sack on to the spacious (b) tiled floor of the Consulate bedroom resembled (c) most of all a very small, mediievally-conceived, dragon (d).

28. Read the following paragraph and write the antonyms of the underlined words.**4 × 1 = 4 M**

If one of her friends happened (a) to ride the bus and tried to describe (b) the sights of the town to her, Valli would be too jealous (c) to listen and would shout (d), in English: "Proud! proud!"

29. Fill in the blanks with the right form of words given in the brackets.**4 × 1 = 4 M**

The Lomovs and the Chubukovs have always had the most _____ (a) (friend, friendly, friendlier) relationship, and I might almost say the most _____ (b) (affection, affectionate, affectionately) regard for each other.

30. Complete the words with correct Prefixes and Suffixes given in the brackets. $2 \times 1 = 2 \text{ M}$

- (i) The _____ fortunate (un, dis) farmer could do nothing but wait
 (ii) The baker's popular _____ (ity, ly) in the community is well-known.

31. Find the wrongly spelt word and write the correct spelling. $2 \times 1 = 2 \text{ M}$

- (i) stern, grave, right, atracious _____
 (ii) unfriendly, wonderful, awful, solomn _____

32. Read the following dictionary entry of the word given below. $2 \times 1 = 2 \text{ M}$

curious/'kjuəriəs/adjective
- Eager to know or learn something; Children are naturally curious about the world around them. - Strange or unusual; It was a curious incident that caught everyone's attention.
curiosity (noun)

- (i) What is the part of speech of the word 'curious'?
 (ii) What is the noun form of 'curious'?

33. Use the following expressions in sentences of your own. $2 \times 1 = 2 \text{ M}$

- (i) Phrasal verb : patch up
 Ans. _____
 (ii) Idiomatic expression : spit it out
 Ans. _____

34. Match the following : $4 \times \frac{1}{2} = 2 \text{ M}$

Part - A	Part - B
(i) walk in ()	(a) to subtract
(ii) walk out ()	(b) going somewhere without appointment
(iii) take away ()	(c) to leave
(iv) take up ()	(d) to spend time doing something

SECTION - C : CREATIVE EXPRESSION

35. (A) In the lesson 'Glimpses of India', imagine that you met Rajvir and had a discussion with him about tea plantations. This conversation can explore his experiences, the history, and the process of tea cultivation.

Now write a possible conversation between you and Rajvir. 10 M

OR

(B) In the lesson 'The Book That Saved the Earth', the character experiences a crucial moment when a seemingly ordinary book is revealed to have a profound impact on saving the world from an alien invasion.

Imagine yourself as the book and describe the moment you were discovered by the aliens and how your presence ultimately played a key role in saving Earth from the impending threat.

36. (A) As Suresh Rao, of 543, Krishna Apartments, Guntur, you feel that during the monsoon season, all the rainwater goes down the drain without being utilized.

Write a letter to the RWA of your society, suggesting measures to save and preserve rainwater, emphasizing the importance of saving every drop of water. **10 M**

OR

(B) “The resilience of human spirit required to transcend discrimination.”

Based on the topic, prepare a script for speech using the following the hints/cules given below:

- Strength to overcome unfair treatment.
- Examples from history of people who fought discrimination.
- Growth and change from facing challenges.

37. (A) Read the following passage carefully focussing on the underlined parts.

Ebright’s project was to see whether, in fact, birds would eat monarchs (A). He found that a starling would not eat ordinary bird food (B). It would eat all the monarchs it could get. (Ebright said later research by other people showed that viceroys probably do copy the monarch.) This project was placed first (C) in the zoology division and third overall in the county science fair.

In his second year in high school (D), Richard Ebright began the research that led to his discovery of an unknown insect hormone (E). Indirectly, it also led to his new theory on the life of cells.

Now frame ‘WH’ questions to get the underlined parts as answers.

10 M

OR

(B) Study the following table and write a paragraph based on the information given in it.

A survey conducted in New Delhi in over twenty schools about 5 different activities that interest the children in the age group of 13 years to 15 years.

