

making our simpleton. Bholi into an intelligent Mother: How confident and fluent her speech. Father: She is now an empowered woman because of her education. I was very happy when I heard that she could teach in the same school

Mother: I am proud of our Sulekha.

35. B).
1st November 2024,
Dear Dairy,

Today I am very much delighted. My adventurous odyssey to the town was completed smoothly, safely and successfully. At first I meticulously collected information about the bus journey. How much money is needed?

On that day we started by bus early in the morning. The conductor of the bus was jolly and jovial. The bus ran along the bank of the canal. It was a narrow road. The trees, grasslands, mountains... unending green fields formed a wonderful scene of the beautiful and magnificent countryside made me enjoyable. Suddenly a bad incident occurred. A cow was run over by our speeding bus. The memory of the dead cow haunted me. Still I was haunted by the sorrow of its death.

I completed my journey to the town and reached safely.

36. A).

From,
Pujith raju,
D.No.3/24,
Knakipadu,
Krishna Dt

To
The District Collector,
Krishna,
Machilipatnam.

Respected Sir,

I would like to bring your kind notice towards the problems of contamination of water which is caused by the chemical factory proposed to build in our village.

A corporate company is building a chemical factory in our village. They did not get the environmental clearance. They are not making any provisions for dumping the chemical wastes. The people of our village are very much anxious about the environmental pollution it will cause.

Hence I request you to suggest the corporate company management to build the factory away from the village after getting the environmental clearance.

We shall be grateful to you if you take it seriously and do the needful

Thanking you Sir,

Yours sincerely,
Pujith Raju.

36. B) Good morning respected teachers, and fellow students. Today I stand before you to share my views on one of the most important topics in our country: girl education.

We live in a society where knowledge is powerful and everyone has the right to attain knowledge, regardless of their race and gender. The importance of educating girls cannot be overlooked, when a girl is educated, she can decide not only her future but also that of the entire community. In this movement, Women from Savithribai phule, who was the first female activist in India, to Nirmala sitaraman, the finance minister of India.

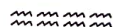
As a result, it is our responsibility as a community to prioritise our girls' education. Let us work for a society in which every girl has the opportunity to learn and grow to her full potential. Educating our girls is more than just a responsibility: it is necessary for a bright future.

37. A)

1. How did I watch their progress?
2. Who was tottering along in his little tweed coat?
3. What did he have?
4. Why did he have different coats?
5. Whom did I hear?

B) The given bar graph represents the sale of fruits during a summer month in a supermarket in Dubai. The figures in thousands on the left are give of the Y-axis show the quantum of sales per month while the bars along the X-axis show the type of fruit, namely, apples, bananas, grapes, oranges and pear

According to the bars plotted, the sale of bananas was the highest which almost touched Rs. 60,000 as against the sale of pears which was less than Rs.30,000 only, almost half. Oranges occupied the second place with sales as high as Rs. 50,000. Apples fared well with a sale of Rs.30,000. The consumption of fruits during the summer months seemed to be quite good.



Time : 3 Hrs 15 Min.

Instructions:

1. This question paper has 37 questions in three Sections (A,B, and C)
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
4. Answer all the questions of Section -B (Grammar and Vocabulary) in the same order at one place in your answer book.

SECTION-A (Reading Comprehension)

Q.No.(1-5): Read the following passage carefully.

If you ask me, there are so many dummies that about a quarter of the class should be kept back, but teachers are the most unpredictable creatures on earth. I'm not so worried about my girlfriends and myself. We'll make it. The only subject I'm not sure about is maths. Anyway, all we can do is wait. Until then, we keep telling each other not to lose heart. I get along pretty well with all my teachers. There are nine of them, seven men and two women. Mr Keesing, the old fogey who teaches maths, was annoyed with me for ages because I talked so much. After several warnings, he assigned me extra homework. An essay on the subject, 'A Chatterbox'. A chatterbox what can you write about that? I'd worry about that later, I decided. I jotted down the title in my notebook, tucked it in my bag and tried to keep quiet. That evening, after I'd finished the rest of my homework, the note about the essay caught my eye. (From the Diary of Anne Frank)

Now, answer the following questions. 5×2=10M

1. What was the critical comment that Anne made about her classmates?
2. Why was Mr Keesing annoyed with Anne? (Or) What quality in Anne irked Mr Keesing?
3. Anne described Mr Keesing as
A) the rule dictator
B) the old fogey
C) the short-tempered mathematician

4. According to Anne, teachers
A) were the most unpredictable creatures on earth
B) could be easily provoked
C) were the most annoying creatures on earth
5. What was the extra homework that Anne was given?
A) To draw the different kinds of triangle
B) To write an essay
C) To get the mathematical tables by heart

(Questions 6 - 10)

Read the following stanza carefully.

Belinda embraced him, Mustard licked him,
No one mourned for his pirate victim.
Ink and Blink in glee did gyrate
around the dragon that ate the pirate.

(The Tale of Custard the Dragon)

Choose the correct answers to the following questions 5 × 1 = 5 M

6. What did Mustard do in response to Custard's victory?
7. How did Belinda and her pets feel about the pirate's demise?
8. How did Belinda react to Custard's brave act?
A) Praised him
B) Embraced him
C) kissed him
9. What did Ink and Blink do?
A) Turn round and round the dragon
B) Clicked pictures with the dragon
C) Presented the dragon with a cake
10. Who was Mustard?
A) Belinda's pet dog
B) Belinda's pet parrot
C) Belinda's pet cat

Q.No.(11-15)

Read the following stanza carefully.

I followed casually. "Hello again," he said. I gave him my most appealing smile. "I want to work for you," I said. "But I can't pay you." I thought that over for a minute. Perhaps I had misjudged my man. I asked, "Can you feed me?" "Can you cook?" "I can cook," lied again. "If you can cook, then may be I can feed you."

He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off.

But I just hung around, smiling in my most appealing way, and he couldn't help laughing. Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful I knew that once I could write like an educated man there would be no limit to what I could achieve.

(The Thief's Story)

Choose the appropriate answer from the options given : $5 \times 1 = 5M$

11. Why was Anil unwilling to employ the narrator initially?

- A) He wouldn't be able to pay the narrator
- B) He discovered that the narrator was a thief
- C) He did not like the narrator

12. On what condition was the narrator employed?

- A) He should help Anil write novels
- B) He should clean the house
- C) He should cook

13. Where was Anil's room?

- A) Over the Jumna Sweet Shop
- B) Next to the Jumna Sweet Shop
- C) Opposite the Jumna Sweet Shop

14. What did Anil teach the narrator?

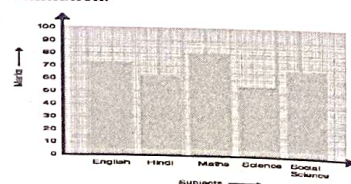
- A) Stitching
- B) Writing his name
- C) Sweeping the floor

15. What did Anil do with the food that the narrator had cooked?

- A) He ate it to his fill
- B) He threw it in the dustbin
- C) He gave it to a stray dog

16. Study the following Bar graph

Subject wise marks of a student in the annual examination.



THIRD LANGUAGE - ENGLISH

Now, answer the following questions. $5 \times 1 = 5M$

(i) What is the chart about?

(ii) How many subjects are given in this bar graph?

(iii) What is the highest mark in Maths?

- (a) 80
- (b) 72
- (c) 65

(iv) In which subject he got least marks?

- (a) English
- (b) Hindi
- (c) Science

(v) Choose the correct statement based on the pie-chart.

- (a) English and Hindi are equal marks.
- (b) In science subject got highest marks.
- (c) Student got highest marks in Mathematics and Least marks in Science..

17. Read the following passage carefully.

Once, there was a mouse that had his hole near a pool in a thick forest. A frog often came out for basking in the sun. Within no time, they became buddies.

But the friendship of a frog and a mouse is highly undesirable because the frog's home is in water and the mouse on land.

One day the frog said to the mouse, Let's bind ourselves together with a string so that we may never get separated."

The mouse agreed. So, both tied themselves together leg-leg. Though on land, it went quite well, but in the pool, it was tragic for the mouse, the frog swam about delightfully in the pool dragging the mouse with him. Soon, the mouse drowned and his body floated on the surface of the pool.

An eagle hovering in the sky saw the dead mouse. It swooped down to carry it off. Up went the frog as well and became the eagle's meal.

Now, arrange the following jumbled sentences into a meaningful order. $5 \times 1 = 5M$

- A) Both of them spent very happily on land.
- B) When an eagle carried the dead rat, the frog also went up and lost its life.
- C) But in the pool, the rat drowned and floated on the surface.
- D) One day the frog and the rat tied themselves together leg-to-leg so that they may never get separated.
- E) A rat and a frog became friends.

SECTION - B GRAMMAR & VOCABULARY

Note : Answer all the questions of Section - B in the same order at one place in your answer book.

18. Combine the following sentences using 'who' 2M
The young seagull had siblings. They had already learnt to fly.

19. Change the following sentence into 'passive voice'. 2M
Mr Keesing is always making jokes these days.

20. Change the following into Reported Speech. 2M
The man said, " The weather is pleasant this winter"

21. Fill in the blanks with suitable preposition given in brackets. $2 \times 1 = 2M$

(i) This chair appealed _____ (a) me as I was interested. (for/to/by)

(ii) I am thinking _____ (b.) going to Australia (on/of/to)

22. Edit the following passage. $4 \times 1 = 4M$

Kapil dev is a (a) best cricketer in India. He plays (b) since (c) more than 20 years for the country. He has retired (d) from the game in 1994. He is known for his bowling skills

23. Fill in the blanks with suitable articles. $2 \times 1 = 2M$

(i) Prem sunadh is _____ student

(ii) His wife is _____ M.L.A

24. Change the following into Repeated action in the past using 'would/used to' $2 \times 1 = 2M$

(i) During college, Praveen worked at a part-time job in the evening.

(ii) At my old school, we had a talent show every year.

25. Rewrite the sentences into a single sentence using Noun-modifiers. $2 \times 1 = 2M$

(i) I bought a Maruthi car. The colour is grey. It is sporty.

(ii) She bought a dress. It is a designer one. but frightfully expensive.

26. Give a suitable advice for the situation given below. $2 \times 1 = 2M$

Your brother is going in unknown route. Advise him to use a travel app for navigation.

27. Read the following paragraph and write the synonyms of the underlined words, choosing the words given in the box. $4 \times 1 = 4M$

Peric, Destiny, Anguish, Worried, Accompanied, Turbulent

And she considered the fate of men, that their lives flicker up and are extinguished again. And she thought to herself, " How selfish am I in my grief! (a) Death is common to all: yet in this valley of desolation there is a path that leads him to immortality who has surrendered all selfishness." The Buddha said, " The life of mortals in this world is troubled (b), and brief and combined (c) with pain. For there is not any means by which those that have been born can avoid dying; after reaching old age there is death; of such a nature are living beings. As ripe fruits are early in danger of falling, so mortals when born are always in danger (d) of death.

28. Read the following paragraph and write the antonyms of the underlined words. $4 \times 1 = 4M$

I pledged to obey (a) and uphold the Constitution and to devote myself to the wellbeing of the Republic and its people. To the assembled (b) guests and the watching world, I said: Today, all of us do by our presence here...confer glory (c) and hope to newborn liberty (d).

29. Fill in the blanks with the right form of words given in the brackets. $4 \times 1 = 4M$

I finished my poem, and it was! (a) (beautiful/ beauty/ beautifulness) It was about a mother duck and a father swan with three baby ducklings who were bitten to (b) (dead/ deathly/ death) by the father because they quacked too much.

30. Complete the words with correct Prefixes and Suffixes given in the brackets. $2 \times 1 = 2M$

(i) The document was _____ legible (un / il).

(ii) The girl's attend _____ was very poor. (ance/ ence)

31. Find the wrongly spelt word and write the correct spelling. $2 \times 1 = 2M$

i) Roared, rediculous, comments, allowed

ii) Exhausted, ingenunity, procession, quacked

32. Read the following dictionary entry of the word given below. $2 \times 1 = 2M$

discrimination /dɪˌskrɪˈneɪʃ(ə)n/ noun
• the unjust or prejudicial treatment of different categories of people, especially on the grounds of ethnicity, age, sex, or disability
The Blacks are the victims of racial discrimination.
similar:
prejudice, bias, intolerance
• recognition and understanding of the difference between one thing and another:
There should be more discrimination between right and wrong.

Now, answer the following questions using the information above.

- a) Write the parts of speech of the word 'discrimination'
- b) What are the synonyms of the given entry.

33. Use the following expressions in sentences of your own. $2 \times 1 = 2M$

- (i) Phrasal verb : fill in
- ii) idiomatic expression : costs an arm and a leg.

34. Match the following $4 \times 1/2 = 2M$

- | | A | B |
|---------------|--|---|
| 1. Expression | () A) To be similar in appearance | |
| 2. Resemble | () B) A violent disturbance of the natural calamity | |
| 3. Storm | () C) Feeling or expressing sadness | |
| 4. Sorrowful | () D) The act of conveying thoughts or feelings through words, gestures, etc. | |

SECTION - C CREATIVE EXPRESSION

35.(A) Imagine a conversation between Matilda Loisel and her husband after they discover that the necklace is missing. Write a dialogue of 10 to 12 exchanges between them, capturing their emotions, concerns, and plans in the aftermath of the loss.

Now write a possible conversation between two aliens. $10 M$

OR

(B) "The Sermon at Benares" tells the tale of a woman named Kisa Gotami who searches for a remedy for her deceased child. Imagine you are as one of the bystanders witnessing Kisa Gotami's search for mustard seed, and express your thoughts and emotions as you observe her struggle and the wisdom of the Buddha's teachings unfold.

36.(A) Draft a letter to the editor of a prominent newspaper discussing the transformative potential of Artificial Intelligence (AI) in promoting energy efficiency and sustainability. Highlight the importance of embracing AI technologies to reduce electricity bills and carbon footprint, ultimately contributing to a cleaner and greener future. $10 M$

OR

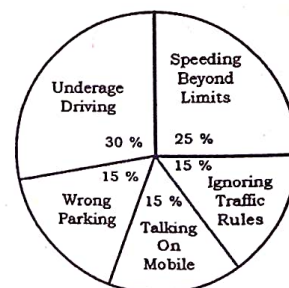
(B) Imagine you are giving a speech about the importance of individuality and confidence in your class. Use Valli from "Madam Rides the Bus" as an example to illustrate your points. Write a speech script highlighting how Valli's actions and experiences reflect these qualities.

Based on the topic, prepare a script for speech

37.(A) I watched their progress with growing concern. Tricki was tottering along in his little tweed coat; he had a whole wardrobe of these (A) coats for the cold weather and a raincoat for the wet days. He struggled on, drooping in his harness. I thought it wouldn't be long before I heard from Mrs Pumphrey. The expected call came within a few days. Mrs Pumphrey was distraught. (B) Tricki would eat nothing. Refused even his favourite dishes; and besides, he had bouts of vomiting. (C) He spent all his time lying on a rug, panting. Didn't want to go for walks, didn't want to do anything. I had made my plans in advance. The only way was to get Tricki out of the house for a period. I suggested that (D) he be hospitalised for about a fortnight to be kept under observation. The poor lady almost swooned. She was sure (E) he would pine and die if he did not see her every day. $10 M$

OR

(B) Study the following pie - chart and write a paragraph based on the information given in it. Observe the following pie- chart and prepare a write up describing the causes of 'Increasing Road Accidents'.



PAPER-II ANSWERS

Section - A

Reading Comprehension

Questions (1 - 5):

- Anne remarked that there were so many dummies that about a quarter of the class should be kept back.
- Mr Keesing was annoyed with Anne because she talked a lot. (Or) Anne's talkative nature (quality) irked Mr Keesing.
- (B) the old fogey
- (A) were the most unpredictable creatures on earth
- (B) To write an essay

Questions (6 - 10):

- Mustard licked him
- No one mourned for the pirate victim.
- (B) Embraced him
- (A) Turn round and round the dragon
- (A) Belinda's pet dog

Questions (11 - 15):

- (A) He wouldn't be able to pay the narrator
- (C) He should cook
- (A) Over the Jumna Sweet Shop
- (B) Writing his name
- (C) He gave it to a stray dog

Question No: 16

- Subject wise marks of a student in the annual examination.
- 5 Subjects.
- (A) 80
- (B) Science
- (C) student got highest marks in Mathematics and Least marks in Science..

Question No.17:

- A rat and a frog became friends.
- One day the frog and the rat tied themselves together leg-to-leg so that they may never get separated.
- Both of them spent very happily on land.
- But in the pool, the rat drowned and floated on the surface.

SECTION - B

GRAMMAR & VOCABULARY

- The young seagull had siblings who had already learnt to fly
- Jokes are always being made these days by Mr keesing.
- The man said that the weather was pleasant that winter.
- i) to ii) of
- a) the b) played c) for d) retired
- i) a ii) an
- i) During college, Praveen used to work at a part-time job in the evening.
- ii) At my old school, we used to have a talent show every year.
- i) I bought a gray sporty Maruthi car.
- ii) She bought a frightfully expensive designer dress.
- It is better to you to use a travel app for navigation.
- a) Anguish b) turbulent c) accompanied d) Peril
- a) defy/disobey b) dispersed c) disgrace d) slavery
- a) beautiful b) death
- i) illegible ii) attendance
- i) ridiculous ii) ingenuity
- i) noun ii) bias
- i) Please fill in this application.
- ii) This designer shirt costs an arm and a leg.

34. 1.D 2.A 3.B 4.C

Section - C Creative Expression

35. a)

Matilda : Oh, no! The necklace is gone! What are we going to do?

Husband : Are you sure? Did you check everywhere?

Matilda : I've looked everywhere! I must have lost it at the ball. We need to find it.

Husband : Let's go back to the venue immediately. Maybe someone has found it.

Matilda : I'm afraid it's too late. We'll need to report it to the police.

Husband : Alright, I'll go to the police station. You stay here and look once more.

Matilda : What if we can't find it? We'll be in big trouble.

Husband : We'll manage. I'll find a way to get the money to replace it

Matilda : We don't have that kind of money. This is going to ruin us.

Husband : We'll have to borrow from friends, or may be even take out loans. We'll do whatever it takes.

Matilda : I'm so sorry. This is all my fault for wanting to appear wealthier than we are.

Husband : We'll get through this together. We'll find a solution, just stay calm.

(OR)

b) Today, I witnessed a scene that has left me deeply moved and introspective. Kisa Gotami, a woman consumed by grief, embarked on a desperate quest to find a cure for her deceased child. Her anguish was palpable as she traversed the village, pleading with each household for mustard seed.

As I watched her struggle, I couldn't help but feel a pang of sympathy for her plight. It was heartbreaking to see her hope diminish with each rejection, her desperation growing more pronounced with every step. Yet, amidst her sorrow, there was a glimmer of resilience in her eyes, a determination to find solace at any cost.

But it was the encounter with the Buddha that truly resonated with me. His simple request for mustard seed from a household untouched by death carried profound wisdom. Through his words, I began to see the futility of clinging to worldly attachments and the inevitability of human suffering.

As Kisa Gotami sat by the wayside, thinking of the nature of life and death, I found myself reflecting on my own existence. In the face of such great loss, the Buddha's teachings offered a beacon of hope, a reminder that true peace lies in letting go of our attachments and accepting the impermanence of life.

32/A, Dalal Street,
Vijaywada,
1st November 2024.

To

The Editor,
The Times of India,

Vijaywada.

Respected Editor,

Sub: Embracing the Potential of Artificial Intelligence for a Sustainable Future.

I am writing to request a column space to discuss the significance of harnessing the power of Artificial Intelligence (AI) in households and businesses to promote energy efficiency and sustainability.

AI-driven solutions, such as smart thermostats, energy management systems, and predictive analytics, enable real-time monitoring and optimization of energy usage, leading to significant improvements in energy efficiency and cost savings for households and businesses alike.

Furthermore, AI can play a crucial role in the integration of renewable energy sources, such as solar power, into existing energy grids. By leveraging AI algorithms to forecast energy demand, manage energy storage, and optimize renewable energy generation, we can maximize the efficiency and reliability of renewable energy systems while minimizing reliance on fossil fuels.

I urge readers to explore the potential of AI-driven technologies in promoting energy efficiency and sustainability. By embracing AI solutions and investing in renewable energy sources like solar power, we can not only reduce our electricity bills but also contribute to a cleaner, greener future for our planet.

Let us harness the transformative power of AI to create a more sustainable and resilient energy ecosystem for generations to come.

Thanks and Regards,

Yours sincerely,

Teja.

(OR)

b) A Very Good Morning to you all,

Today, I want to talk about the importance of individuality and confidence. To illustrate these qualities, let's consider the story of Valli from "Madam Rides the Bus."

Valli, a young girl from a village, exemplifies individuality through her desire to experience life on her own terms. Despite her young age, she decides to embark on a bus ride, an adventure she has long dreamed of.

Her determination to take this journey alone showcases her confidence and self-reliance. Valli's commitment to saving money for the trip reflects her dedication to achieving her goals independently. She does not allow her age or the expectations of others to deter her from pursuing her dreams.

Even though her family might not fully understand her need for this adventure, Valli remains true to her own desires. Her courage to ride the bus alone highlights a strong sense of individuality. She values her own experiences and follows her instincts rather than conforming to others' expectations.

Throughout her trip, Valli's curiosity and excitement further emphasize her confidence in navigating new situations. Despite the challenges of traveling alone, she handles them with grace and poise, showing remarkable composure and self-assurance.

Valli's story serves as a powerful reminder that individuality and confidence are essential for personal growth and fulfillment. By staying true to herself and pursuing her dreams, Valli demonstrates that self-belief and independence can lead to enriching and transformative experiences.

In conclusion, let us draw inspiration from Valli's journey and embrace our own individuality with confidence. May we all find the courage to follow our own paths, just as Valli did.

Thank you for your attention.

37.A) A) What did Tricki have a whole wardrobe of?

B) Why was Mrs. Pumphrey distraught?

C) How did Tricki spend all his time?

D) What did the narrator suggest?

E) What was Mrs. Pumphrey sure of?

(OR)

B). Causes of Road Accidents

The given pie diagram represents the causes of Road Accidents. The major cause of Road Accident is the Underage Driving. It accounts for 30% of the total causes of road accidents. After that speeding beyond the limits stands for 25% of Road Accidents. Wrong parking, talking on mobile while driving and ignoring the traffic rules also attribute to the causes of Road Accidents. They accounts for 15 % each in the cause of Road Accidents. Thus if we avoid the above said unwanted activities of Underage driving, speeding beyond the limits, wrong parking etc. we can avoid the cause of Road Accidents to a major extend and thereby we can save many precious lives.

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