

S.S.C. PUBLIC EXAMINATIONS 2024-25

THIRD LANGUAGE - ENGLISH (13E & 14E)

Model Paper 3

Time : 3.15 hours

Max. Marks : 100

Instructions :

1. The question paper has 37 questions in three sections (A, B and C)
 2. Answer all the questions on a separate answer book supplied to you.
 3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
 4. Answer all the questions of SECTION-B (Grammar and Vocabulary) in the same order at one place in your answer book.
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SECTION-A : READING COMPREHENSION

(Questions 1 - 5) : Read the following passage carefully.

The creature that emerged from this sack on to the spacious tiled floor of the Consulate bedroom resembled most of all a very small, mediievally-conceived, dragon. From the head to the tip of the tail he was coated with symmetrical pointed scales of mud armour, between whose tips was visible a soft velvet fur like that of a chocolate-brown mole. He shook himself, and I half expected a cloud of dust, but in fact it was not for another month that I managed to remove the last of the mud and see the otter, as it were, in his true colours.

Mijbil, as I called the otter, was, in fact, of a race previously unknown to science, and was at length christened by zoologists *Lutrogale perspicillata maxwelli*, or Maxwell's otter.

(Mijbil the Otter)

Now, answer the following questions.

5 × 2 = 10 M

1. How did the otter appear when it first emerged from the sack?
2. What was the significance of the otter being christened *Lutrogale perspicillata maxwelli*?
3. What did the narrator expect to see when the otter shook itself?
(A) A burst of color
(B) A cloud of dust
(C) The true form of the otter
4. How long did it take the narrator to remove all the mud from the otter?
(A) A few days
(B) A few weeks
(C) A month

5. What was the appearance of the otter's fur?

- (A) Bright and colorful
- (B) Smooth and glossy
- (C) Soft velvet, chocolate-brown

(Questions 6 - 10) : Read the following stanza carefully.

All night the roots work
to disengage themselves from the cracks
in the veranda floor.
The leaves strain toward the glass
small twigs stiff with exertion
long-cramped boughs shuffling under the roof
like newly discharged patients
half-dazed, moving
to the clinic doors.

(The Trees)

5 × 1 = 5 M

Now, answer the following questions.

6. What analogy is used to describe the boughs moving under the roof?

7. How are the small twigs described in the poem?

8. How are the boughs described under the roof?

- (A) Relaxed and content
- (B) Stiff and unmoving
- (C) Shuffling like newly discharged patients

9. What do the leaves' actions imply about their condition?

- (A) They are wilting
- (B) They are reaching out energetically
- (C) They are falling off

10. What comparison is made to describe the movement of the boughs?

- (A) Soldiers marching
- (B) Newly discharged patients
- (C) Birds flying

(Question 11 - 15) : Read the following passage carefully.

THINK-TANK : (smacking mirror) Quicker. Answer quicker next time.
I hate a slow mirror. (He admires himself in the mirror.)
Ah, there I am. Are we Martians not a handsome
race? So much more attractive than those ugly
Earthlings with their tiny heads. Noodle, you keep on
exercising your mind, and someday you'll have a
balloon brain just like mine.
NOODLE : Oh, I hope so, Mighty Think-Tank. I hope so.

THINK-TANK : Now, contact the space probe. I want to invade that primitive ball of mud called Earth before lunch.

NOODLE : It shall be done, sir. (He adjusts levers on switchboard.

Electronic buzzes and beeps are heard as the curtains open.

(The Book That Saved the Earth)

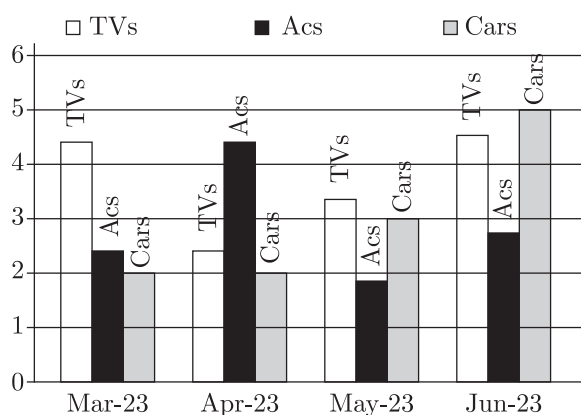
Choose the appropriate answer from the options given :

5 × 1 = 5 M

11. What does Think-Tank hate?
 - (A) A mirror that is slow
 - (B) An Earthling with tiny head
 - (C) A mind that lacks exercise
12. What does Think-Tank admire?
 - (A) His reflection in the mirror
 - (B) His intelligence and wisdom
 - (C) His mighty Martian spaceship
13. How does Think-Tank describe Earthlings?
 - (A) Intelligent beings with tiny heads
 - (B) Primitive creatures with tiny heads
 - (C) Advanced beings with big brains
14. What does Think-Tank want before lunch?
 - (A) To invade Earth before lunch
 - (B) To explore Earth's primitive mud
 - (C) To exercise his Martian brain
15. What is Noodle adjusting?
 - (A) The mirror for Think-Tank
 - (B) Space probe levers on switchboard
 - (C) Earth's primitive communication device

16. Study the following chart.

Sales of TVs, ACs and Cars during March to June - 2023 (in 1000s)



Now, answer the following questions.

5 × 1 = 5 M

- (i) What is the chart about?
- (ii) How many cars were sold in the month of June- 23?
- (iii) The highest sales of ACs took place in the month of _____.
 - (a) May
 - (b) June
 - (c) April
- (iv) Which item had the highest sales in the month of May- 23?
 - (a) Cars
 - (b) TVs
 - (c) ACs
- (v) Choose the correct statement based on the bar chart.
 - (a) Sales of TVs in the months of April and May are equal.
 - (b) Sales of cars in the months of March and April are equal.
 - (c) Sales of ACs in the months of March and April are equal.

17. Read the following passage carefully.

Once, there was a mouse that had his hole near a pool in a thick forest. A frog often came out for basking in the sun. Within no time, they became buddies. But the friendship of a frog and a mouse is highly undesirable because the frog's home is in water and the mouse on land. One day the frog said to the mouse, "Let's bind ourselves together with a string so that we may never get separated." The mouse agreed. So, both tied themselves together leg-to-leg. Though on land, it went quite well, but in the pool, it was tragic for the mouse. The frog swam about delightfully in the pool dragging the mouse with him. Soon, the mouse drowned and his body floated on the surface of the pool. An eagle hovering in the sky saw the dead mouse. The eagle swooped down to carry it off. Up went the frog as well and became the eagle's meal.

Now, arrange the following jumbled sentences into a meaningful order.

5 × 1 = 5 M

- (a) Both of them spent very happily on land.
- (b) When an eagle carried the dead rat, the frog also went up and lost its life.
- (c) But in the Pool, the rat drowned and floated on the surface.
- (d) One day the frog and the rat tied themselves together leg-to-leg so that they might never get separated.
- (e) A rat and a frog became friends.

SECTION - B : GRAMMAR & VOCABULARY

Note : Answer all the questions of Section - B in the same order at one place in your answer book.

18. Combine the following sentences using 'who'

2 M

Thomas has only three months of formal schooling. He was partially deaf.

19. Change the following sentence into 'passive voice'.

2 M

The narrator observed Mijbil's curious behavior.

20. Change the following into Reported Speech.**2 M**

“Please don’t tell anybody about my illness”, Amita said to me.

21. Fill in the blanks with suitable preposition given in brackets.**2 × 1 = 2 M**

- (i) I started right away _____ the Montessori nursery school. (in, at, to)
 (ii) it was almost impossible _____ a man of my birth and colour to fulfil both of those obligations. (for, on, to)

22. Edit the following passage.**4 × 1 = 4 M**

For the Bishnois, tree is sacred and his (a) empathy and love extend to all living beings on earth.

a) _____

They protect the ecosystem that surround (b) the village which

b) _____

are (c) a safe haven for blackbucks, chinkaras, vultures, great Indian bustards, peacocks etc.

c) _____

They protect them from poachers and provides (d) them plenty of vegetation.

d) _____

23. Fill in the blanks with suitable articles.**2 × 1 = 2 M**

- (i) This morning I bought _____ newspaper and a magazine.
 (ii) He could feel the tips of his wings cutting through _____ air.

24. Change the following into Repeated action in the past using ‘would/used to’**2 × 1 = 2 M**

- (i) They met for coffee every Friday.
 (ii) We visited the zoo often when we were kids.

25. Rewrite the sentences into a single sentence using Noun-modifiers.**2 × 1 = 2 M**

- (i) They visited a museum. It was a fascinating museum with ancient artifacts.
 (ii) We stayed at a hotel. It was a luxurious hotel with a beautiful view.

26. Give a suitable advice for the situation given below.**2 × 1 = 2 M**

Your uncle frequently misses his bus and goes to office late. Suggest him to buy a two wheeler to go to office in time.

27. Read the following paragraph and write the synonyms of the underlined words, choosing the words given in the box.**4 × 1 = 4 M**

foremost, pleasurable, unique, intricate, portal
--

But for Valli, standing at the front (a) door was every bit as enjoyable (b) as any of the elaborate (c) games other children played. Watching the street gave her many new unusual (d) experiences.

28. Read the following paragraph and write the antonyms of the underlined words.**4 × 1 = 4 M**

I shall try to be brief (a). You must know, honoured (b) Natalya Stepanovna, that I have long (c), since my childhood, in fact, had the privilege (d) of knowing your family.

29. Fill in the blanks with the right form of words given in the brackets.**4 × 1 = 4 M**

The following Sunday, Lencho came a bit _____ (a) (earlier, early, earliest) than _____ (b) (usual, usually, used) to ask if there was a letter for him.

30. Complete the words with correct Prefixes and Suffixes given in the brackets. $2 \times 1 = 2 \text{ M}$

- (i) "The Buddha's _____ wavering (non, un)commitment to spreading peace was evident in his teachings."
 (ii) The product _____ (ion, less) process of Assam tea is detailed in the chapter.

31. Find the wrongly spelt word and write the correct spelling. $2 \times 1 = 2 \text{ M}$

- (i) ridiculous, appropriate, unreceptive, proper _____
 (ii) unfitting, serious, hostile, harmonious _____

32. Read the following dictionary entry of the word given below. $2 \times 1 = 2 \text{ M}$

honoured/'bʌəd/adjecive
- Having received honor or distinction; She felt honoured to receive the award for her contributions. - Regarded with great respect ; The honoured guest was greeted warmly by the audience.
honour (noun)

- (i) What is the part of speech of the word 'honoured'?
 (ii) What is the noun form of 'honoured'?

33. Use the following expressions in sentences of your own. $2 \times 1 = 2 \text{ M}$

- (i) Phrasal verb : lift up

Ans. _____

- (ii) Idiomatic expression : like locusts

Ans. _____

34. Match the following : $4 \times \frac{1}{2} = 2 \text{ M}$

Part - A

- (i) take in ()
 (ii) take out ()
 (iii) give away ()
 (iv) give in ()

Part - B

- (a) to accept defeat and stop doing something
 (b) to understand well
 (c) to go somewhere with someone.
 (d) to distribute something for free

SECTION - C : CREATIVE EXPRESSION

35. (A) In the lesson 'The Thief's Story', the young thief experiences a turning point after meeting the wealthy man he intended to rob. He unexpectedly decides to return the stolen wallet, feeling a mix of guilt and admiration for the man's kindness and honesty.

Now write a possible conversation between the young thief and his accomplice. 10 M

OR

(B) In the lesson 'The Diary of Anne Frank', Mr. Keesing punished Anne for talking too much by assigning essays. When she read her third essay, he was amused by her creativity and humor, leading him to reconsider his approach.

Imagine yourself as Mr. Keesing. Describe your reaction which Anne Frank read out her third essay in the class.

36. (A) You are Lakshmi Reddy of Adarsha Public School, Tirupati, Andhra Pradesh, who had arranged a trip for fifty students to Horsley Hills during the summer vacations for ten days with 'Andhra Travels and Tourism'. The arrangements done by the travel agency were far below standard. The accommodation and food facilities were inferior in quality.

Write a letter of complaint to the director of the agency to stop duping tourists with false promises as it tarnishes the image of locals. **10 M**

OR

(B) "How to Deal with Loss - Personal or Material".

Based on the topic, prepare a script for speech using the following the hints/cues given below:

- Accept and acknowledge your feelings.
- Find support from others.
- Focus on what remains and rebuild.

37. (A) Read the following passage carefully focussing on the underlined parts.

AUSABLE (A) did not fit any description of a secret agent Fowler had ever read. Following him down the musty corridor of the gloomy French hotel (B) where Ausable had a room, Fowler felt let down. It was a small room, on the sixth and top floor, and scarcely a setting for a romantic adventure (C).

Ausable was, for one thing, fat. Very fat (D). And then there was his accent. Though he spoke French and German passably, he had never altogether lost the American accent (E) he had brought to Paris from Boston twenty years ago.

Now frame 'WH' questions to get the underlined parts as answers.

10 M

OR

(B) Study the following table and write a paragraph based on the information given in it.

Combined Graduate Level Competitive Examination

EXAM YEAR	2019-20	2018-19
No. of Registered Candidates	30,90,805	25,97,000
No. of Appeared Candidates	9,78,103	8,37,000
Overall % of Attendance	31.64%	32.23%
No. of Candidates Qualified	52,790	50,240