

S.S.C. PUBLIC EXAMINATIONS 2024-25

THIRD LANGUAGE - ENGLISH (13E & 14E)

Model Paper 4

Time : 3.15 hours

Max. Marks : 100

Instructions :

1. The question paper has 37 questions in three sections (A, B and C)
 2. Answer all the questions on a separate answer book supplied to you.
 3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
 4. Answer all the questions of SECTION-B (Grammar and Vocabulary) in the same order at one place in your answer book.
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SECTION-A : READING COMPREHENSION

(Questions 1 - 5) : Read the following passage carefully.

The woman who was preparing supper, replied, "Yes, God willing". The older boys were working in the field, while the smaller ones were playing near the house until the woman called to them all, "Come for dinner". It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the north-east huge mountains of clouds could be seen approaching. The air was fresh and sweet. The man went out for no other reason than to have the pleasure of feeling the rain on his body, and when he returned he exclaimed, "These aren't raindrops falling from the sky, they are new coins. The big drops are ten cent pieces and the little ones are fives."

(A Letter to God)

Now, answer the following questions.

5 × 2 = 10 M

1. What was the man's reaction to the rain, and how did he describe it?
2. How did the weather change according to Lencho's prediction?
3. What were the older boys doing while the woman was preparing supper?
(A) Playing near the house
(B) Sleeping
(C) Working in the field
4. What did the man do after feeling the rain on his body?
(A) He went back inside immediately
(B) He described the raindrops as new coins
(C) He complained about the weather

5. What did the woman call out to the children to do?
(A) Go back to the field
(B) Help her with supper
(C) Come for dinner

(Questions 6 - 10) : Read the following stanza carefully.

“Never shall a young man,
Thrown into despair
By those great honey-coloured
Ramparts at your ear,
Love you for yourself alone
And not your yellow hair.”

(For Anne Gregory)

Now, answer the following questions.

5 × 1 = 5 M

6. What feature of the person is described as “great honey-coloured ramparts”?
7. What is the young man expected to love, according to the poem?
8. What is the primary reason for the young man’s despair?
(A) The speaker’s behavior
(B) The speaker’s personality
(C) The speaker’s hair
9. What does the poem suggest about the young man’s love?
(A) It will be based solely on physical appearance
(B) It will be genuine and not just for superficial qualities
(C) It will be fleeting and unreliable
10. What does the speaker imply about the nature of true love in this poem?
(A) It is conditional on physical attributes
(B) It is focused on personal qualities rather than appearance
(C) It is fleeting and dependent on looks

(Question 11 - 15) : Read the following passage carefully.

The feeling among the neighbours was that the trouble was caused by witchcraft. But witchcraft or not, when news of the burglary at the clergyman’s home became known, the strange scientist was strongly suspected of having had a hand in it. Suspicion grew even stronger when he suddenly produced some ready cash, though he had admitted not long before that he had no money.

The village constable was secretly sent for. Instead of waiting for the constable, Mrs Hall went to the scientist, who had somehow mysteriously appeared from his empty bedroom.

“I want to know what you have been doing to my chair upstairs,” she demanded. “And I want to know how it is you came out of an empty room and how you entered a locked room.”

(Footprints without Feet)

Choose the appropriate answer from the options given :

5 × 1 = 5 M

11. What did the neighbors believe caused trouble?

- (A) The scientist's strange behavior
- (B) Witchcraft was the cause
- (C) A burglary at the clergyman's

12. What made the scientist suspicious?

- (A) He produced ready cash
- (B) He behaved very strangely
- (C) He stayed in a locked room

13. Who was secretly sent for?

- (A) The village constable was sent
- (B) The clergyman's wife was contacted
- (C) The scientist's assistant was called

14. What did Mrs. Hall demand?

- (A) To explain his empty room
- (B) To know about the burglary
- (C) To understand his strange behavior

15. How did Mrs. Hall describe the room?

- (A) A locked room upstairs
- (B) An empty bedroom suddenly occupied
- (C) A mysterious and strange place

16. Study the following table.

Under ground Railways			
City	Date opened	Kilometers	Passengers
London	1863	394	775
Paris	1900	199	1195
Tokyo	1927	155	1927
Washington DC	1976	126	144
Kyoto	1981	11	45
Los Angeles	2001	28	50

Now, answer the following questions.

5 × 1 = 5 M

- (i) When did London underground railway systems open?
- (ii) Which city has the oldest underground railway systems?
- (iii) How many cities are mentioned here?
 - (a) Two cities only
 - (b) Three cities mentioned
 - (c) Six cities total

- (iv) Which city's railways are older than Paris?
- London's railway system
 - New York's metro
 - Tokyo's rail network
- (v) Choose the correct statement based on the table.
- The underground railway in Kyoto was opened in 1981.
 - London has more passengers than Tokyo.
 - Paris has fewer passengers than Washington DC.

17. Read the following passage carefully.

In ancient times, a king had a boulder placed on a roadway. Then he hid himself and watched to see if anyone would remove the huge rock. Some of the king's wealthiest merchants and courtiers came by and simply walked around it. Many loudly blamed the king for not keeping the roads clear, but none did anything about getting the big stone out of the way. Then a peasant came along carrying a load of vegetables. On approaching the boulder, the peasant laid down his burden and tried to move the stone to the side of the road. After much pushing and straining, he finally succeeded. As the peasant picked up his load of vegetables, he noticed a purse lying in the road where the boulder had been. The purse contained many gold coins and a note from the king indicating that the gold was for the person who removed the boulder from the roadway.

Now, arrange the following jumbled sentences into a meaningful order. **5 × 1 = 5 M**

- Many merchants and courtiers came by and simply walked around it.
- A farmer who came that way with a load of vegetables moved the stone to the side of the road.
- He found the purse with gold coins kept by the king as a reward.
- There was a boulder placed on a roadway.
- The king wanted to give a gift to the person who would remove the boulder and kept a purse with gold coin.

SECTION - B : GRAMMAR & VOCABULARY

Note : Answer all the questions of Section - B in the same order at one place in your answer book.

- 18. Combine the following sentences using 'whose'** **2 M**
 These sportspersons are going to meet the President. Their performance has been excellent.
- 19. Change the following sentence into 'passive voice'.** **2 M**
 Ramesh painted the walls.
- 20. Change the following into Reported Speech.** **2 M**
 "I went to visit my grandma last week," said Mamta.
- 21. Fill in the blanks with suitable preposition given in brackets.** **2 × 1 = 2 M**
- The sun shall never set _____ so glorious a human achievement. (to, on, for)
 - Our entire class is quaking _____ its boots. (in, to, at)

22. Edit the following passage.**4 × 1 = 4 M**

I don't mean that some people are born clear headed and is (a) therefore natural writers,

a) _____

whereas others are naturally fuzzy and will never wrote (b) well.

b) _____

Thinking clearly is a conscious act that writers must forced (c) on themselves, as if they were

c) _____

working on any other project that requires logic: makes (d) shopping list or doing an algebra problem.

d) _____

23. Fill in the blanks with suitable articles.**2 × 1 = 2 M**

(i) I want _____ handful of mustard-seed.

(ii) He could feel the tips of his wings cutting through _____ air.

24. Change the following into Repeated action in the past using 'would/used to'**2 × 1 = 2 M**

(i) We always went camping in the fall.

(ii) My parents took us to the park every Saturday.

25. Rewrite the sentences into a single sentence using Noun-modifiers.**2 × 1 = 2 M**

(i) She received a gift. It was a thoughtful gift for her birthday.

(ii) They explored a city. It was a vibrant city with historic landmarks.

26. Give a suitable advice for the situation given below.**2 × 1 = 2 M**

Your sister is not good at communication in English. You feel it is important to have communication skills to get a good job. Advise her to improve communication skills in English.

27. Read the following paragraph and write the synonyms of the underlined words, choosing the words given in the box.**4 × 1 = 4 M**

allies, fight, hazard, sacrifice, concept

It is from these comrades (a) in the struggle (b) that I learned the meaning of courage. Time and again, I have seen men and women risk (c) and give their lives for an idea (d).

28. Read the following paragraph and write the antonyms of the underlined words.**4 × 1 = 4 M**

Since no one would understand (a) a word of my stories to Kitty if I were to plunge (b) right in, I'd better provide a brief (c) sketch of my life, much as I dislike (d) doing so.

29. Fill in the blanks with the right form of words given in the brackets.**4 × 1 = 4 M**

Kisa Gotami became weary and _____ (a) (hopeless, hopelessly, hopelessness), and sat down at the wayside watching the lights of the city, as they flickered up and were _____ (b) (extinguish, extinguished, extinguishment) again.

30. Complete the words with correct Prefixes and Suffixes given in the brackets.**2 × 1 = 2 M**

(i) The baker's methods have remained _____ changed (un, non) over the years.

(ii) "Buddha's compassion _____ (ate, ful) nature was a key element of his sermon."

31. Find the wrongly spelt word and write the correct spelling.

2 × 1 = 2 M

- (i) desprate, amusedly, begging, scraps _____
 (ii) draped, hervast, wrinkling, exposing _____

32. Read the following dictionary entry of the word given below.

2 × 1 = 2 M

faith/ferθ/noun
- Complete trust or confidence in someone or something ; She has faith in the team's ability to succeed. - A strong belief in the doctrines of a religion, based on spiritual conviction rather than proof ; His faith guided him through difficult times.
faithful (adjective)

- (i) What is the part of speech of the word 'faith'?
 (ii) What is the adjective form of 'faith'?

33. Use the following expressions in sentences of your own.

2 × 1 = 2 M

- (i) Phrasal verb : hand in

Ans. _____

- (ii) Idiomatic expression : repair to

Ans. _____

34. Match the following :

4 × $\frac{1}{2}$ = 2 M

Part - A	Part - B
(i) calm down ()	(a) not promoted
(ii) kept back ()	(b) give an assignment (homework) to a person in authority (the teacher)
(iii) ramble on ()	(c) make (them) remain quiet
(iv) hand in ()	(d) speak or write without focus

SECTION - C : CREATIVE EXPRESSION

35. (A) In the lesson 'Mijbil the Otter', Mij faces a critical moment when he first arrives in London and struggles to adjust to his new environment. This incident leads to a discussion between the narrator and a friend about Mij's adjustment to life in the city.

Now write a possible conversation between the narrator and his friend.

10 M

OR

(B) In the lesson 'The Making of a Scientist', Richard Ebright faced a significant moment of realization when he discovered that his interest in science could lead to groundbreaking discoveries, despite initial setbacks and challenges.

Imagine yourself as Richard Ebright and describe the moment you realized your experiments could lead to major discoveries and how this shaped your future.

36. (A) Last weekend, you had the opportunity to visit a popular hill station with your family. The trip was a refreshing break from your routine, and the natural beauty of the place left you in awe. You spent time trekking, enjoying local delicacies, and relaxing in the serene environment. The cool breeze, picturesque landscapes, and peaceful atmosphere made it a trip to remember.

Write an informal letter to your friend, Priya, sharing your experiences from the trip, describing the scenic beauty of the hill station, and expressing how much you wish she could have been there to enjoy it with you. **10 M**

OR

(B) “All parental acts are for the betterment of the children.”

Based on the topic, prepare a script for speech using the following hints/clues given below:

- Parents sacrifice for children’s future.
- Provide guidance and emotional support.
- Teach important values and life skills.

37. (A) Read the following passage carefully focussing on the underlined parts.

IOTA : I can’t figure it out, Captain. (holding up a book) I’ve counted two thousand (A) of these peculiar items. This place must be some sort of storage barn (B). What do you think, Sergeant Oop (C)?

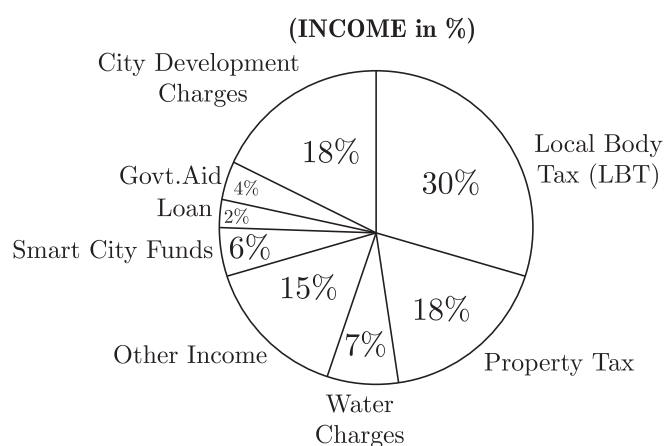
OOP : I haven’t a clue. I’ve been to seven (D) galaxies, but I’ve never seen anything like this. May be they’re hats. (He opens a book and puts it on his head.) Say, maybe this is a haberdashery (E)!

Now frame ‘WH’ questions to get the underlined parts as answers.

10 M

OR

(B) Study the following pie-chart and write a paragraph based on the information given in it.



Income Sources of City Budget