BASED ON BLUE PRINT & MODEL PAPER OF SSC PUBLIC EXAMINATION FOR THE ACADEMIC YEAR 2024-2025 BY THE DIRECTOR OF GOVERNMENT EXAMINATIONS (SSC BOARD), A.P.

S.S.C. PUBLIC EXAMINATIONS 2024-25 THIRD LANGUAGE - ENGLISH (13E & 14E)

Model Paper 8

Time: 3.15 hours Max. Marks: 100

Instructions:

- 1. The question paper has 37 questions in three sections (A, B and C)
- 2. Answer all the questions on a separate answer book supplied to you.
- 3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
- 4. Answer all the questions of SECTION-B (Grammar and Vocabulary) in the same order at one place in your answer book.

SECTION-A: READING COMPREHENSION

(Questions 1 - 5): Read the following passage carefully.

It was a new bus, its outside painted a gleaming white with some green stripes along the sides. Inside, the overhead bars shone like silver. Directly in front of Valli, above the windshield, there was a beautiful clock. The seats were soft and luxurious.

Valli devoured everything with her eyes. But when she started to look outside, she found her view cut off by a canvas blind that covered the lower part of her window. So she stood up on the seat and peered over the blind.

The bus was now going along the bank of a canal. The road was very narrow. On one side there was the canal and, beyond it, palm trees, grassland, distant mountains, and the blue, blue sky. On the other side was a deep ditch and then acres and acres of green fields — green, green, green, as far as the eye could see.

(Madam Rides the Bus)

Now, answer the following questions.

 $5 \times 2 = 10 \,\mathrm{M}$

- 1. Describe the interior features of the bus as mentioned in the passage.
- 2. How did Valli manage to look outside the bus?
- 3. What was the exterior color of the bus?
 - (A) Bright red with yellow stripes
 - (B) Gleaming white with green stripes
 - (C) Blue with white stripes

- 4. What did Valli see outside the bus on one side of the road?
 - (A) Urban buildings and markets
 - (B) A deep ditch and acres of green fields
 - (C) A dense forest and a river
- 5. What feature of the bus did Valli find particularly appealing?
 - (A) The clock above the windshield
 - (B) The green stripes on the exterior
 - (C) The canvas blind on the window

(Questions 6 - 10): Read the following stanza carefully.

The true Chameleon is small.

A lizard sort of thing;

He hasn't any ears at all,

And not a single wing.

If there is nothing on the tree,

'Tis the chameleon you see.

(How to Tell Wild Animals)

Now, answer the following questions.

 $5 \times 1 = 5 \,\mathrm{M}$

- **6.** How does the poem describe the size of the true chameleon?
- 7. What characteristic of the chameleon allows it to be unnoticed on a tree?
- 8. What does the poem imply about the chameleon's ability to blend in?
 - (A) It stands out brightly.
 - (B) It is difficult to see when on a tree.
 - (C) It makes a lot of noise.
- **9.** According to the poem, what is a chameleon lacking?
 - (A) Ears and wings
 - (B) Legs and eyes
 - (C) Tail and feet
- **10.** What does the line "If there is nothing on the tree, 'Tis the chameleon you see" suggest about the chameleon?
 - (A) It is invisible.
 - (B) It camouflages with its surroundings.
 - (C) It flies away quickly.

(Question 11 - 15): Read the following passage carefully.

Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter

Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them.

(Bholi)

Choose the appropriate answer from the options given:

 $5 \times 1 = 5 M$

- 11. What was the condition of Bholi compared to her siblings?
 - (A) She was the healthiest
 - (B) She was the strongest
 - (C) She was neither healthy nor strong
- 12. What was the status of Radha, the eldest daughter?
 - (A) She was still in school
 - (B) Her marriage had been settled
 - (C) She had already been married
- 13. What was Ramlal planning after Mangla's marriage?
 - (A) To move to the city
 - (B) To think of Champa's marriage
 - (C) To expand his farm
- **14.** Why was it not difficult to find bridegrooms for Ramlal's daughters?
 - (A) They were very wealthy
 - (B) They were good-looking and healthy
 - (C) They had excellent education
- 15. What was the household condition in Ramlal's home?
 - (A) Poor and struggling
 - (B) Prosperous with plenty to eat and drink
 - (C) Barely sufficient

16. Read the following table.

Subject (Max Marks)										
Student	Math (150)	Chem.(150)	Phy. (150)	Geo. (150)	Hist. (150)	Comp. Sci (150)				
Avnish	90	50	90	60	70	90				
Aman	100	80	80	40	80	70				
Sajal	90	60	70	70	90	70				
Rohit	80	65	80	80	60	60				
Muskan	80	65	85	95	50	90				
Tanvi	70	75	65	85	40	60				
Tarun	65	35	50	77	80	80				

Now, answer the following questions.

 $5 \times 1 = 5 M$

- (i) What is the highest score in Mathematics?
- (ii) How many marks did Sajal score in Physics?
- (iii) Who scored the highest in Computer Science?
 - (a) Avnish
 - (b) Sajal
 - (c) Rohit
- (iv) Which student scored 40 marks in Geography?
 - (a) Sajal
 - (b) Rohit
 - (c) Aman
- (v) Choose the correct statement based on the table.
 - (a) Tanvi scored 85 marks in Chemistry.
 - (b) Aman scored 90 marks in History.
 - (c) Avnish scored 90 marks in Computer Science.

17. Read the following passage carefully.

One day the king Krishnadevaraya announced that whoever rears a cat and removes the troubles created by rats from their houses effectively will be given a reward. For that he gave each house a cat, and a cow for feeding the cat with milk. Tenali Raman was also given a cat and a cow. He took those two. And the next day he gave boiled milk to the cat which burnt its mouth. Since then the cat did not touch the milk. The day came. All the owners complained that the cats were not hunting rats and they looked very fat. But Ramalinga's cat was very thin. The king asked Ramalinga why the cat was like that. Ramalinga said that it had not drunk milk. Everyone was surprised. The king ordered to give some milk to cat. But the cat ran away from the milk bowl. Then Ramalinga told the real story. As it did not drink milk, it killed the rats and was active. The other cats drank milk from time to time and slept happily without killing rats. The king praised Ramalinga.

Now, arrange the following jumbled sentences into a meaningful order. $5 imes 1 = 5 \, \mathrm{M}$

- (a) Ramalinga's cat began to hunt the rats but the cats of others became fat as they drank only milk.
- (b) The king appreciated Ramalinga for his cleverness.
- (c) Krishnadevaraya started a programme to remove the troubles created by rats.
- (d) The king gave each house a cat and a cow that provides milk to the cat.
- (e) Ramalinga gave hot milk to the cat that burnt its mouth.

SECTION - B : GRAMMAR & VOCABULARY

Note: Answer all the questions of Section - B in the same order at one place in your answer book.

18. Combine the following sentences using 'who'

2 M

My mother is going to host a TV show on cooking. She cooks very well.

19. Change the following sentence into 'passive voice'.

2 M

Her father read the diary after the war.

20.	Change the following into Reported Speech. The doctor said to me, "Drink eight glasses of water to avoid acidity."	2 M
21.	Fill in the blanks with suitable preposition given in brackets. (i) Coorg homes have a tradition hospitality. (ii) At the post office, he placed a stamp the letter and dropped it into the mailboom in the blanks with suitable preposition given in brackets.	$2 \times 1 = 2 M$ (in, of, on) ox. (on, in, by)
22.	Edit the following passage.	$4 \times 1 = 4 \mathrm{M}$
	Trekking in the area <u>have</u> (a) resulted in the trampling of these delicate plants by humans and ponies. As a result, the government of India <u>were</u> (b) <u>compel</u> (c) to ban all mountaineering, trekking, expeditions and livestock <u>grazed</u> (d) in the area, with effect from February 20, 1983.	a) b) c) d)
23.	Fill in the blanks with suitable articles. (i) He has been looking for a job for last seven years. (ii) Would you like to eat apple?	$2 imes 1 = 2 \mathrm{M}$
24.	Change the following into Repeated action in the past using 'would/used to' (i) She practiced the violin daily after school. (ii) We visited our grandparents every holiday.	$2 imes 1 = 2 \mathrm{M}$
25.	Rewrite the sentences into a single sentence using Noun-modifiers. (i) I tasted a dish. It was a savory dish with a unique flavor. (ii) We attended a concert. It was an amazing concert featuring a famous band.	$2 imes 1 = 2 \mathrm{M}$
26.	Give a suitable advice for the situation given below. Your friend is having trouble with a stubborn math problem and is getting frustrate friend on how proceed.	$2 \times 1 = 2 M$ ed. Advise your
27.	Read the following paragraph and write the synonyms of the underlined words given in the box.	s, choosing the $4 \times 1 = 4 M$
	tired, uninterested, endurance, sad, lifeless	
	'Paper has more <u>patience</u> (a) than people.' I thought of this saying on one of thos was feeling a little <u>depressed</u> (b) and was sitting at home with my chin in my hands <u>listless</u> (d), wondering whether to stay in or go out.	•
28.	Read the following paragraph and write the antonyms of the underlined word	
	The <u>climb</u> (a) to the Brahmagiri hills brings you into a <u>panoramic</u> (b) view of the (c) landscape of Coorg. A walk across the rope bridge <u>leads</u> (d) to the sixty-four Nisargadhama.	•
29.	Fill in the blanks with the right form of words given in the brackets. But when she was just (a) (opposite, oppositely, opposition) to him, she ha (b) (motionless, motion, motions), the piece of fish in her beak almost with beak.	

30.	(i) T	he young pilot fe	elt	ap	pointe	fixes and Suffixes given in the brackets. d (re, dis) after his first unsuccessful flight. (al, ly) moment for South Africa.	$2 \times 1 = 2 M$	
31.	Find (i) st (ii) re	$2 \times 1 = 2 \mathrm{M}$						
32 .	Read	the following d	ictio	nary	entry o	f the word given below.	$2 \times 1 = 2 \mathrm{M}$	
	i	n physics.			ple; rer	nous/'feɪməs/adjective nowned; She is famous for her ground-brea n; The restaurant is famous for its delicious		
33.	(i) W (ii) W Use t (i) P	hrasal verb : com	orm ores	of 'fa sions i	mous'? n sente	ences of your own.	$2 imes 1 = 2 \mathrm{M}$	
	(ii) Ic	Ans						
34.	Matc	ch the following	:				$4 imes rac{1}{2} = 2\mathrm{M}$	
	(*)	Part - A	(`	()	Part - B	-	
	(i)	a huge heap of	()	(a) (b)	cotton blood		
	(iii)	little drops of a portion of	()	(c)			
	(111)		()	(d)	stones		
	(iv)	a piece of	(,	(4)	Stoffes		

35. (A) In the lesson 'The Midnight Visitor', Ausable cleverly tricks an intruder by fabricating a story about a hidden police officer and creating a false sense of danger. His quick thinking and deception prevent the intruder from realizing the truth and help him avoid immediate danger.

Now write a possible conversation between Ausable and his friend.

10 M

OR

(B) In the lesson 'Nelson Mandela: Long Walk to Freedom', Nelson Mandela faced a significant challenge when he was imprisoned for 27 years, enduring harsh conditions and separation from his family.

Imagine yourself as Nelson Mandela and describe the moment you first realized the impact of your imprisonment on your life and your family.

36. (A) Last weekend, you visited a historic fort in a nearby town with your family. The trip was both educational and exciting, as you explored the ancient structures and learned about the history of the place. You were fascinated by the architecture, the stories of the past, and the breathtaking views from the top of the fort. The visit left a lasting impression on you.

Write an informal letter to your friend, Sravani, sharing your experiences from the trip, describing the historic significance of the fort, and expressing how much you wish she could have been there to explore it with you.

10 M

OR

- (B) "Grief or sadness is an emotion natural to all types of loss or significant change." Based on the topic, prepare a script for speech using the following hints/clues given below:
- Grief is a natural response
- Embrace change and adapt
- Finding strength through support
- 37. (A) Read the following passage carefully focusing on the underlined parts.

Eager to get away from crowded London he took a train to the <u>village of Iping</u> (A), where he booked <u>two rooms</u> (B) at the local inn.

The arrival of a stranger at an inn in winter was in any case **an unusual event** (C). A stranger of such uncommon appearance set all tongues wagging. **Mrs Hall, the landlord's wife** (D), made every effort to be friendly. But Griffin had no desire to talk, and told her, "My reason for coming to Iping is **a desire for solitude** (E). I do not wish to be disturbed in my work. Besides, an accident has affected my face."

Now frame 'WH' questions to get the underlined parts as answers.

10 M

OR

(B) Study the following tree diagram and write a paragraph based on the information given in it.

