

ENGLISH
Third Language
(Model Question Paper -1) 2025

Class: 10**Max.marks: 100****Time: 3:15m****Instructions :**

1. The question paper has 37 questions in three sections (A, B and C)
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
4. Answer all the questions of SECTION – B (Grammar and Vocabulary) in the same order at one place in your answer book.

SECTION — A : READING COMPREHENSION

(Questions 1 - 5) : Read the following passage carefully.

His Mother Had picked up a piece of the fish and was flying across to him with it .he leaned out eagerly. Tapping the rock with his feet, trying to get nearer to her as she flew across but when she was just opposite to him, she halted, her wings motionless, the piece of fish in her beak almost within reach of his beak, he waited a moment in surprise, wondering why she did not come nearer and then, maddened by hunger, he dived at the fish .with aloud scream he fell outwards and downwards into space. Then a monstrous terror seized him and heart stood still. He could hear nothing but it only lasted a minute. The next moment he felt his wings spread outwards the wind rushed against this breast feathers, then under his stomach and against his wings. He could feel the tips of his wings cutting through the air. He was not falling headlong now. He was soaring gradually downwards and outwards. He was no longer afraid. He just felt dizzy. The he flapped his wings once and he soared upwards

(His First Flight)

Now, answer the following questions.

5 X 2 = 10 M

1. What did the seagull's mother do?
2. What surprised the young sea gull?
3. **What made the young Seagull dive into the sky?**
 - A) hunger
 - B) anger
 - C) fear
4. **Why did the young Seagull's heart stand still?**
 - A) The seagull fell into the Water.
 - B) The Seagull's mother maddened him.
 - C) The Seagull was terrified to enter the space outwards and downwards.

5. What made the Seagull fearless?

- A) The experience of flight into the sky.
- B) The sight of the fish.
- C) The encouragement of siblings

(Questions 6 - 10) : Read the following stanza carefully.

He should be snarling around houses
At the jungle's edge,
Baring his white fangs, his claws,
Terrorising the village!

But he's locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,

Ignoring visitors.

He hears the last voice at night,
The patrolling cars,
And stares with his brilliant eyes
At the brilliant stars.

(A Tiger in the Zoo)

Now, answer the following questions.

5 X 1 = 5 M

- 6. Who does 'he' refer to?
- 7. How did he terrorise the villagers?
- 8. Where was he locked in?
 - A) in the forest edge
 - B) in a concrete cell
 - C) in an old building
- 9. What is the mood of the person /animal in second stanza?
 - A) agony
 - B) pride
 - C) relaxed
- 10. What is the last voice he hears in the poem?
 - A) The voice of visitors.
 - B) The patrolling cars.
 - C) The brilliant stars.

(Questions 11 - 15) : Read the following passage carefully.

I awoke late next morning to find that Anil had already made the tea. He stretched out his hand towards me. There was a fifty-rupee note between his fingers. My heart sank. I thought I had been discovered.

"I made some money yesterday," he explained. "Now you'll be paid regularly."

My spirits rose. But when I took the note, I saw it was still wet from the night's rain.

"Today we'll start writing sentences," he said.

He knew. But neither his lips nor his eyes showed anything. I smiled at Anil in my most appealing way. And the smile came by itself, without any effort.

(The Thief's Story)

Choose the appropriate answer from the options given:

5 X 1 = 5 M

11. 'My heart sank'. What does the sentence mean?

- A) He jumped up and down.
- B) He became disappointed.
- C) He felt fear of being caught.

12. 'He stretched out his hand'. Who does 'He' refer to?

- A) the publisher
- B) the writer
- C) the thief

13. 'He knew'. What did 'he' know?

- A) He knew that it rained.
- B) He knew that he studied well.
- C) He knew that Hari tried to steal.

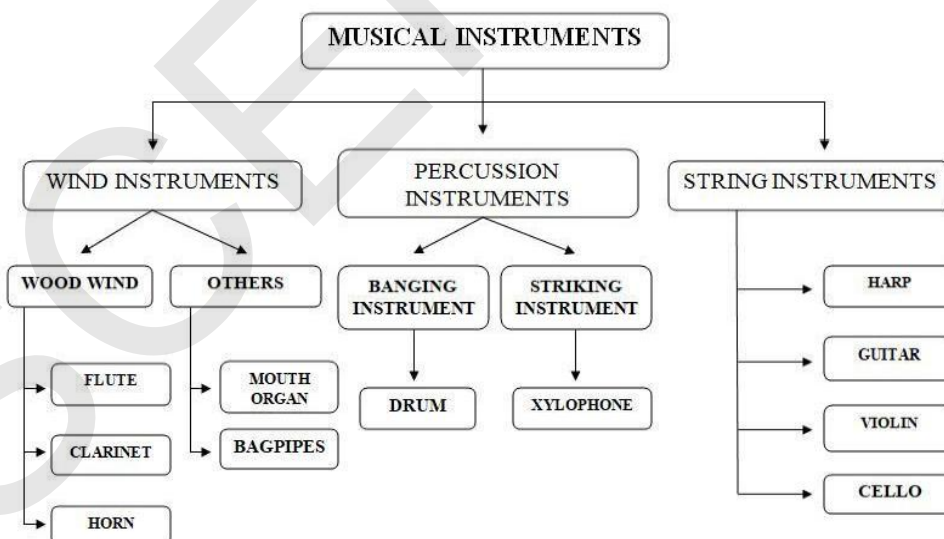
14. 'The smile came by itself. Why?

- A) His thoughts were clean.
- B) So far, he held the smile back.
- C) The incident was amusing.

15. What will the narrator probably do after this?

- A) He will help the poor.
- B) He will change his behaviour.
- C) He will go from there at once.

(Question 16) : Study the following Tree-diagram.



Now, answer the following questions.

5 X 1 = 5 M

- i) What does the Tree-diagram show?
- ii) How many types of musical instruments are there?
- iii) How many instruments are shown in percussion instruments?
 - a) eleven
 - b) five
 - c) two

- iv) Identify the wind instrument from the following.
- a) guitar
 - b) flute
 - c) xylophone
- v) Identify the correct statement.
- a) Drum is a wind instrument.
 - b) Guitar is a stringed instrument.
 - c) Mouth organ is a percussion instrument.

(Question 17) : Read the following passage carefully.

There was a big banyan tree, where two crows - husband and wife, had prepared a nice nest and made it their home. In the hollow of the same tree, lived a black cobra. The crows had a problem because the black cobra would climb up the tree and eat the newborns, whenever the female crow hatched her eggs. They could do nothing to save them.

The crows went to a jackal, who lived in a nearby banyan tree, to seek his advice. They narrated everything to him and requested his advice for them to get rid of their problem. They said, "O Friend, It has become dangerous to live here. Please tell us how we can protect our children from being eaten up by the wicked black cobra.

The jackal replied, "Please don't give up. Even powerful enemies can be overcome with the use of wit."

Now, arrange the following jumbled sentences into a meaningful order. 5 X 1 = 5 M

- a) The crows went to a jackal and sought his advice.
- b) Powerful enemies can be overcome with the use of wit.
- c) Two crows prepared a nice nest and made it their home.
- d) The jackal assured the birds and asked the birds to be brave.
- e) There was a black cobra in the hollow and ate the newly born birds.

SECTION — B
GRAMMAR & VOCABULARY

Note : Answer all the questions of Section - B in the same order at one place in your answer book.

- 18. Combine the following sentences using 'whom' 2 M**
He is the new principal. I worked with him before.
- 19. Change the following sentence into 'passive voice' 2 M**
Sheela has prepared tasty dishes.
- 20. Change the following into Reported Speech. 2 M**
The patient said to the doctor, 'I have bought the medicines.'
- 21. Fill in the blanks with suitable preposition given in brackets. 2 × 1 = 2 M**
- i) The baker collected his billsthe end of the month. (with, at, in)
 - ii) The aeroplane had no lights..... its wings. (for, on, by)

22. Edit the following passage.**4 X 1 = 4 M**The bus rolls (a) on now cutting across a bare

a).....

Landscape, now rushing down (b) a tiny

b).....

Hamlet or past a (c) odd wayside shop. Sometimes the bus

c).....

seemed on the point of gobbling to other vehicle (d).

d).....

23. Fill in the blanks with suitable articles.**2 X 1 = 2 M**

1. I could not see black aeroplane.

2. guard gave green signal and the train pulled out.

24. Change the following into Repeated action in the past using 'would/used to' 2X1=2M

i) When I was a child, I played cricket every evening.

ii) In my school days, our teacher felt happy teaching us.

25. Rewrite the sentences into a single sentence using Noun-modifiers.**2 X 1 = 2 M**

i) I bought a mobile. It is an Android mobile and is red in colour.

ii) She wore a saree. It is a Kancheepuram saree. It is blue in colour.

26. Give a suitable advice for the situation given below.**2 M**

Your friend is interested in computers. Advise him to join a computer course.

27. Read the following paragraph and write the synonyms of the underlined words, choosing the words given in the box.**4 X 1 = 4 M***creativity, end of life, good-looking, despair, fortunately*

I finished my poem, and it was beautiful (a)! It was about a mother duck and a father swan with three baby ducklings who were bitten to death (b) by the father because they quacked too much. Luckily (c), Mr Keesing took the joke the right way. He read the ingenuity originality and inventiveness (d), adding his own comments, and to several other classes as well.

28. Read the following paragraph and write the antonyms of the underlined words.**4 X 1 = 4 M**

When I casually mentioned this to a friend (a), he has casually replied (b) that I had better get one in the Tigris marshes, for there they were as common (c) as mosquitoes, and were often tamed by the Arabs. We were going to Basra to the Consulate-General to collect (d) and answer our mail from Europe.

29. Fill the blanks with the right form of words given in the brackets.**2 X 1 = 2 M**

We just get along somehow, my angel, thanks to your prayers, and so on. Sit down, please do. Now, you know, you shouldn't(a) (forget/forgetfulness/ forgetful) all about your.....(b) (neighbourhood/neighbour/neighbouring), my darling.

30. Complete the words with correct Prefixes and Suffixes given in the brackets. 2X1=2M

- i) She calculated and recalculated, planned and.....planned. (re, dis)
 ii) The Buddhist ascetic felt sleepy during medita..... (tions, sions).

31. Find the wrongly spelt word and write the correct spelling. 2 X 1 = 2 M

- i) pledge, inagation, courage, obligation
 ii) compulsive, barrage, apparantly, windshield

32. Read the following dictionary entry of the word given below. 2 X 1 = 2 M

squirm /skwɜ:m \$ skwɜ:rm/ v [I] **1** to twist your body from side to side because you are uncomfortable or nervous, or to get free from something which is holding you;  **wriggle:** *Christine squirmed uncomfortably in her chair.* | *The boy tried to squirm free.* **2** to feel very embarrassed or ashamed: [+with] *He made me squirm with embarrassment.* —**squirm** n [singular]

- i) What is the part of speech of the word 'squirm'?
 ii) Pick one sentence with the word 'squirm' used in it.

33. Use the following expressions in sentences of your own. 2 X 1 = 2 M

- i) Phrasal verb: make up for
 Ans.
 ii) Idiomatic expression: quaking in the boots
 Ans.

34. Match the following. 4 X ½ = 2 M

Part - A

Part - B

- | | |
|-----------------------|------------------------------|
| i) get along with () | a) to take care of |
| ii) stay in () | b) remain quiet |
| iii) look after () | c) stay indoors |
| iv) calm down () | d) have a good relation with |

SECTION — C : CREATIVE EXPRESSION

- 35. A)** In the lesson 'The Black Aeroplane', The pilot wants to land the flight and tries to contact the ground station. But he could not as the sky was full of clouds and the ground control does not respond. Even the compass fails. But, dramatically he landed the aeroplane safe in those conditions. meets an officer and at the control centre and talks to her. **10 M**

Now, write a possible conversation between the pilot and the officer in the control station.

(OR)

- B)** In the lesson 'Madam Rides the bus', Valli got into the bus in the village to go to the town. She devours everything in and around the bus. She looks outside through the window at the canal. Palm trees, grassland, distant mountains and blue, blue sky. The green fields are wonderful to her. She admired the running across the street, the passengers travelling along with her cow's. Imagine you are Valli and landscape, conductor and passengers. Write your experience with the sight of Landscape, Conductor and Passengers.
- 36. A)** There is an issue of spread of sewage water in your area. It causes a major health hazard and Inconvenience to the residents. It becomes a breeding ground for mosquitoes. It also causes discomfort to people. Write a letter to the Municipal Commissioner take to steps to prevent such problems and take prompt action against them. **10 M**

(OR)

- B) Books are very important sources of knowledge. They help us develop intellectually. Book reading a very good habit. It needs to be cultivated in student life. But, now book reading among students is not up to the mark.**

Prepare a script for speech on the occasion of International Literacy Day (ILD), 08th September, 2024. Include the benefits of book reading, and how it can help in individuals progress and propects.

- 37. A) Read the following passage carefully focussing on the underlined parts.**

At birth, the child was very fair and pretty (A). But when she was two years old, she had an attack of small-pox (B). Only the eyes were saved, but the entire body was permanently disfigured by deep black pock marks. (C) Little Sulekha could not speak (D) till she was five, and when at last she learnt to speak, she stammered. The other children (E) often made fun of her and mimicked her. As a result, she talked very little.

Now, frame 'WH' questions to get the underlined parts as answers.

10 M

(OR)

B) Study the following flow chart and write a paragraph based on the information given in it.

